



SIXTH FORM PROSPECTUS

**CONFIDENT LEARNERS,
CONFIDENT COMMUNICATORS,
CONFIDENT FUTURE CITIZENS**

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**I FEEL AS THOUGH I AM IN GREAT HANDS
AND TAKEN CARE OF IN A WAY THAT
READIES ME FOR THE FUTURE. OUR VOICES
ARE HEARD AND OUR OPINIONS MATTER**

WELCOME TO OUR SIXTH FORM

Belle Vue Girls' is a highly successful academy with a thriving Sixth Form, providing an exceptional quality of education for girls aged 11-18. We empower our students to become confident learners, confident communicators, and confident future citizens. We expect nothing but the best, from everyone, for everyone.

Our students are highly motivated, ambitious, and aspirational. They are excited by learning and value the extensive opportunities we provide for academic and personal development. They get involved in exciting and enriching activities and experiences and develop as leaders and young citizens. We expect excellent attendance and punctuality, and for students to always behave in a respectful and courteous manner. Our high standards mean that our academy is a safe and happy place for students to learn, and that all students can fulfil their potential.

Our staff have the highest of expectations and work hard to ensure every student achieves aspirational academic outcomes, with personalised support, care, and guidance at every stage of their journey. Our staff believe in and champion our students, we ensure no student is ever left out or left behind.

OUR SIXTH FORM

We have a large and successful Sixth Form with a broad range of courses, including an extensive range of A levels, Level 2 and Level 3 Applied Vocational Qualifications and Leadership Accreditation programmes.

As a student in our Sixth Form, you will benefit from:

- › Exceptional teaching from highly knowledgeable and skilled subject specialists
- › Exceptional support from tutors and our dedicated pastoral team

- › Exceptional experiences and opportunities beyond the classroom
- › Exceptional careers education, information advice and guidance
- › Exceptional facilities with dedicated space to study and socialise.

In our Sixth Form you will be empowered to fulfil your potential. You will be cared for and supported at every step and will complete your time with us equipped with the qualifications, skills and experiences to enable you to progress to the next step in your education and lives with confidence.

Enjoy reading our prospectus and finding out more about what Belle Vue Girls' Academy Sixth Form has to offer.

Mrs. Deborah Anness, Headteacher



OUR VISION AND VALUES

We are committed to providing an **exceptional educational experience for all**, empowering our young people to become **confident learners, confident communicators, and confident future citizens**.

We are driven by **ambition, aspiration, and excellence**. We expect nothing but the best, from everyone, for everyone. We break down barriers, we tackle **disadvantage**, and we value and actively promote **inclusion and celebrate diversity**. We create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background. We know that education has the power to dramatically improve life chances and we take our commitment to our young people seriously. We take every measure to ensure our academy is a happy and safe place for young people to learn and grow.

Confident and empowered, our learners become happy, successful and independent people. They are compassionate, respectful, resilient and responsible citizens, with positive personal strengths which guide their conduct. They are academically, socially, culturally and emotionally fulfilled and ready to become the leaders and change makers of tomorrow.

DELIVERING AN EXCEPTIONAL EDUCATION FOR ALL:

- 1 A positive, kind and caring academy culture** where all feel safe, and all are included. We value our learners as unique individuals, nobody is left out or left behind.
- 2 An ambitious curriculum** which is challenging, diverse and inclusive, providing a cohesive, empowering, and enjoyable learning experience for all.
- 3 Inspirational teaching** for all delivered by talented, passionate, and knowledgeable subject experts.
- 4 Exceptional leaders** at all levels who live our values and create a culture of ambition, aspiration, and excellence for all.
- 5 Personalised pastoral care**, which is nurturing and supportive, underpinned by a firm belief that all our learners are entitled to be happy, to be safe, to learn and to achieve.
- 6 A commitment to provide all learners with exciting and enriching opportunities** to learn about and engage with the wider world.
- 7 Students who are actively involved in shaping the academy culture** through a wide range of leadership and personal development opportunities.
- 8 An enabling and empowering culture** where we support our students to develop the competencies of aiming high, creative thinking, independence, and teamwork, which empowers learners with the behaviour and abilities to become leaders and change-makers.
- 9 Strong partnerships with families, carers, and the local community** to ensure the support for all our young people is always cohesive and highly effective.
- 10 A culture of ambition and aspiration for all**, underpinned by high-quality careers advice and guidance and strong links with external partners. Students become life-long learners - the leaders and change makers of tomorrow.

BELLE VUE GIRLS' SIXTH FORM

A POSITIVE FUTURE CHOICE

PROGRESSION

When you join our Sixth Form you are recognised and valued as a young adult learner. We value openness, honesty and dedication, and we recognise each other's contributions and achievements.

Every student progresses to Higher or Further Education, or employment with training and the majority secure their first choice of University.

Whatever path you choose you will be offered advice and guidance by our specialists to help you plan for your future. You will be encouraged to explore all options and take responsibility for your decisions.

You will be supported throughout by a team of specialist and experienced staff.

SUPPORT

- › Sixth Form Tutors – fully conversant in curriculum options and all aspects of UCAS
- › The Head and Assistant Head of Sixth Form offering on-going support and advice on all aspects of progression and Sixth Form life
- › A full time specialist Sixth Form Pastoral Manager offering constant support on all aspects of daily Sixth Form life
- › A full time, independent internal Careers Adviser who will provide a high quality, impartial and up to date Careers Education and Guidance Service.



All members of our team are available to meet with students and parents/ carers to discuss options at any stage.

The expertise available ensures that students receive a full support package. Students can request individual appointments at any time and will benefit from a range of activities to support progression.

These include:

- › Progression events – a comprehensive programme designed to prepare students for life after Sixth Form, including university visits and a careers fair
- › Guest speakers from a variety of employment sectors and universities
- › A work experience programme and guidance for our Level 2 students.

...IN NUMBERS

A LEVEL GRADES

16% OF GRADES **A*/A**

41% OF GRADES **A*/B**

75% OF GRADES **A*/C**

**AVERAGE A LEVEL
GRADE: C**

LEVEL 2 VOCATIONAL HEADLINES

**HEALTH & SOCIAL CARE:
13 STUDENTS SUCCESSFULLY
COMPLETED THEIR COURSE,
SOME WITH FULL DIPLOMA
WHILST OTHERS COMPLETED
THE AWARD. TWO STUDENTS
WERE OFFERED AN
APPRENTICESHIP**

CHILDCARE:

**14 STUDENTS SUCCESSFULLY
COMPLETED THE PACKAGE
OF QUALIFICATIONS, FOUR
STUDENTS WERE OFFERED
AN APPRENTICESHIP**

LEVEL 3 APPLIED VOCATIONAL GRADES

35% OF GRADES
DISTINCTION*/DISTINCTION

76% OF GRADES
DISTINCTION*/MERIT

98% OF GRADES
DISTINCTION*/PASS

**AVERAGE APPLIED
VOCATIONAL GRADE: MERIT**



PATHWAYS

SEPTEMBER 2024

IN THE RUN UP TO THINKING ABOUT YOUR POST-16 CHOICES, YOU NEED TO IDENTIFY WHICH OF OUR DIFFERENT PATHWAYS YOU ARE MOST LIKELY TO FOLLOW:

PATHWAY 1

At least five subjects at grade 4 or above, including Maths and English at grade 5 or above:

- A free choice of any three A Levels, Level 3 BTEC's or Level 3 OCR Cambridge Technical qualifications



WE OFFER THE FOLLOWING QUALIFICATIONS:

- Applied Law* (Level 3)
- Applied Science* (Level 3)
- Art & Design* (A Level)
- Biology (A Level)
- Business (A Level)
- Chemistry (A Level)
- Criminology* (Level 3)
- English Literature (A Level)
- Food Science & Nutrition* (Level 3)
- Geography (A Level)
- Health & Social Care* (Level 3)
- History (A Level)
- Information Technology* (Level 3)
- Mathematics (A Level)
- Philosophy, Religion & Ethics (A Level)
- Psychology (A Level)
- Sociology (A Level)
- Urdu (A Level)
- The Progression Module
- Leadership qualifications in The Arts, Sports & STEM

PATHWAY 2

At least five subjects at grade 4 or above including Maths and English.

- A free choice of any three qualifications showing *





PATHWAY 3

Most subjects at grade 3 with possibly one or two at grade 4:

- › Level 2 qualifications in either Childcare or Health & Social Care



LEVEL 2 COURSES:

- › Health & Social Care (Level 2)
- › Childcare (Level 2)

Regardless of which courses you choose in any pathway, if you do not achieve a grade 4 in GCSE Maths and/or English then you will be expected to attend classes in these subjects in preparation for you retaking these examinations during Year 12.

All applications to the Sixth Form will be treated on an individual basis and all students will be interviewed as part of the process.

Acceptance onto courses will also take into account previous behaviour, attitude and attendance records. We will require a reference from any external candidates.

COURSES SEPTEMBER 2024



LEVEL 2 COURSES

**IF YOU FOLLOW A L2 PATHWAY YOU
WILL PICK ONLY ONE OF THESE COURSES
TO STUDY FOR ONE YEAR AND YOU
WILL UNDERTAKE COMPULSORY WORK
EXPERIENCE FOR ONE DAY EACH WEEK.**



HEALTH & SOCIAL CARE

LEVEL 2 CAMBRIDGE TECHNICAL

COURSE DURATION:
1 YEAR

QUALIFICATION:
**LEVEL 2 CAMBRIDGE TECHNICAL
IN H&SC (ADULT PATHWAY)**

EXAM BOARD:
OCR

What are the course requirements?

GCSE grades ranging from 3 to 4. You must have English Language at a grade 3 as an essential requirement.

What will I study?

This qualification will prepare students for a career in one of the biggest growth sectors in the UK. Students will study the Adult Care Assistant pathway. Units taken as part of this pathway are working in adult health and social care environments and working with individuals in adult health and social care environments.

This pathway can lead to a job role as an Adult Care Assistant in Residential Care or Domiciliary Care for different individuals such as the elderly, adults with learning disabilities or adults with long term physiological conditions; so the skills, knowledge and understanding learners will need to achieve in this pathway includes how to ensure the environment is clean, safe and secure; how to communicate effectively with individuals in the environment.

For one day a week you will be completing a compulsory work experience placement every week at either a care home, day centre or a nursery. Placements can be anywhere in Bradford and students will be expected to travel.

How will I be assessed?

You will complete 6 units in total. 4 units are internally assessed using a range of methods which include: written assignments or tasks and essential practical demonstrations which need to be completed on work placement or role play, These will be graded Pass, Merit or Distinction.

- Unit 1 is externally assessed and is a pass or fail
- Unit 2 is externally assessed and is graded Pass, Merit, or Distinction
- Both externally assessed units and all internally assessed units need to be passed in order to achieve the qualification.

WHAT'S NEXT?

If you pass the qualification then you may be able to progress to a Level 3 qualification in Health and Social Care or other subjects at school or college. You can also apply for an apprenticeship or care assistant jobs.

“STUDYING ADULT CARE HAS BEEN REALLY INTERESTING AND LEARNING ABOUT DIFFERENT WAYS TO APPROACH THEIR CARE HAS MADE ME FEEL LIKE I’M REALLY PREPARED FOR MY APPRENTICESHIP. THE COMMUNICATION SKILLS PART HAS BEEN REALLY HELPFUL.”

CHILDCARE

LEVEL 2

COURSE DURATION: 1 YEAR

QUALIFICATION: LEVEL 2 CHILD CARE

L2 Child Care course consists of a suite of qualifications.

Qual 1 - CACHE Level 2 Certificate in Introducing Caring for Children and Young People

Qual 2- CACHE Level 2 Award in babysitting

Qual 3 - CACHE – Level 2 Award in preparation for the responsibility of parenting

Qual 4 - NCFE CACHE Level 2 Technical Award in Child Development and Care

EXAM BOARD: CACHE

What are the course requirements?

GCSE grades ranging from 3 to 4. You must have English Language at a grade 3 as an essential requirement.

An outgoing personality and very strong desire to work with children.

What will I study?

The course is for one year and will be completed at Spring Bank Holiday in May.

You will study for 4 mini qualifications which includes 11 units. The course is designed to stimulate interest and encourage students' understanding of the skills required to care for children. It supports the students in preparing for the 'next steps' in moving towards the world of work / training.

For one day a week you will be completing a compulsory work experience placement every week at either a nursery or a primary school. Placements can be anywhere in Bradford and students will be expected to travel.

How will I be assessed?

10 units are internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

- 3 of the 4 qualifications will be pass or refer and all the assessment criteria for each unit must be achieved in order to obtain a pass
- 1 of the 4 qualifications is assessed from A*-D and includes an external examination.

WHAT'S NEXT?

if you pass the qualifications, you may be able to progress onto a Level 3 qualification in Child Care or other subjects at college. You can also apply for an apprenticeship or nursery assistant jobs.

"THE WORK EXPERIENCE PLACEMENT IS GREAT IN WORKING AT A NURSERY OR PRIMARY SCHOOL; I REALLY FEEL PART OF THE TEAM AND CAN USE THE INFORMATION I'VE LEARNT IN CLASS IN MY WORK. I FEEL VERY PROFESSIONAL."



**THE SIXTH FORM IS SUCH A GREAT
COMMUNITY AND HAS A LOVELY
WELCOMING SPIRIT**

COURSES SEPTEMBER 2024



LEVEL 3 COURSES

**YOU WILL PICK THREE OF THESE
COURSES TO STUDY FOR TWO YEARS.
YOU WILL ALSO BE REQUIRED TO
STUDY THE PROGRESSION MODULE
AND A LEADERSHIP QUALIFICATION;
BOTH OF WHICH ARE COMPULSORY.**



APPLIED LAW

LEVEL 3 BTEC

COURSE DURATION:
2 YEARS

QUALIFICATION:
**NATIONAL EXTENDED
CERTIFICATE**

EXAM BOARD:
PEARSON

What are the course requirements?

5 GCSEs at grades 4 or above. This must include Mathematics at a grade 4 and English Language at grade 5 minimum.

What will I study?

This qualification aims to give a coherent introduction to study of the legal sector. It has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, the content is up to date and it includes the knowledge, understanding, skills and attributes required in the legal sector.

The learning programme covers the following content areas:

- › Dispute solving in civil law
- › Investigating aspects of criminal law and the legal system
- › Applying the law
- › Family law

How will I be assessed?

To complete the qualification you will complete:

- › 2 examinations (one each year)
- › 2 pieces of internally assessed and externally moderated coursework.

The course is equivalent to 1 GCE and carries the same UCAS points as all other GCE's.

WHAT'S NEXT?

Students can progress onto Higher Education, training or employment in a variety of careers in the legal sector.

“AS A RESULT OF FOLLOWING THIS COURSE, I HAVE AN OFFER OF A PLACE AT UNIVERSITY TO READ LAW IN SEPTEMBER. CONSIDERING AND EVALUATING THE CASE STUDIES IS INTRIGUING AND GIVES YOU AN INSIGHT INTO THE BREADTH OF THE LAW. THE COURSE HELPS YOU TO DEVELOP MANY PRACTICAL SKILLS ESPECIALLY ANALYSIS AND EVALUATION.”

APPLIED SCIENCE

LEVEL 3 BTEC

COURSE DURATION:
2 YEARS

QUALIFICATION:
**NATIONAL EXTENDED
CERTIFICATE**

EXAM BOARD:
PEARSON

What are the course requirements?

Trilogy Science Double Award Grade 5, 4 or above, English grade 5 and Maths grade 4.

What will I study?

Mandatory Units:

Unit 1: Principles and Applications of Science (Examination at the end of year 1).

Unit 2: Practical Scientific Procedures and Techniques.

Unit 3: Science Investigation Skills.

Optional Units include:

Unit 8: Physiology of Human Body Systems

How will I be assessed?

Internally assessed units (coursework) unit 2 and one optional unit.

Externally assessed units (exams) unit 2 and unit 3.

Unit 2 consists of three 45 minute papers on Biology, Chemistry and Physics.

You will also sit internal assessments at appropriate end of topic points through the two year course.

WHAT'S NEXT?

This course will help you to progress on to university degrees in science, such as diagnostic radiography, midwifery studies, paramedic science, ophthalmic dispensing and foundation medicine.

“APPLIED SCIENCE IS A PRACTICAL QUALIFICATION THAT HAS DEVELOPED MY ANALYTICAL, NUMERICAL AND LITERACY SKILLS. IT HAS ALSO GIVEN ME THE ABILITY TO USE A RANGE OF SCIENTIFIC EQUIPMENT TO CARRY OUT PRACTICAL WORK AND COLLECT DATA EFFECTIVELY WHETHER IT’S WORKING AS A TEAM OR ALONE. I AM HOPING TO STUDY FORENSIC SCIENCE AT UNIVERSITY AND I FEEL THAT APPLIED SCIENCE HAS GIVEN ME THE SKILLS AND KNOWLEDGE I NEED TO SUCCEED.”

ART AND DESIGN A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What are the course requirements?

GCSE grade 5 or above in Art or a Design Technology subject.

What will I study?

There are two components:

Component 1 September Year 12 - January Year 13

Workshops teaching a variety of 2 dimensional and 3 dimensional skills and techniques. An individual visual investigation leading to 1 or more outcomes and informed by different Artists, designers, cultures or genres. A piece of extended writing between 1000-3000 words which follows a line of enquiry and links to the practical assignment. Gallery visit. 60% of qualification.

Component 2 February - May of Year 13

A response to a question chosen from an AQA exam paper released on 1st February. A practical project/ investigation with an outcome produced during a supervised period of a 15 hours practical exam. Annotation to communicate ideas, insights and decisions to others. 40% of qualification.

How will I be assessed?

You are assessed through mentoring and joint target setting with your Art teachers. There is regular numerical marking based on the 4 assessment objectives, each objective carrying a maximum of 24 marks.

1. Contextual: Artist, culture, genre, inspiration
2. Development: Testing, experimenting, designing
3. Recording ideas and insights
4. Outcomes.

All work is internally marked and these marks are submitted to AQA by 31st May in Year 13 and externally moderated by an AQA moderator who visits the school.

WHAT'S NEXT?

There are various pathways upon successful completion of this course at either college or university. These include a Higher National Diploma, a one year Foundation course or a BA Honours specialism at university.

Courses offered are diverse including: Fashion, Textiles, Fine Art, Illustration, 3 Dimensional, Animation, Graphic design, Applied Art, Photography, Digital media, Advertising, Architecture, Art and Science, Jewellery design, Ceramics and Print making.

“STUDYING ART & DESIGN AT BELLE VUE GIRLS’ ACADEMY HAS PROVIDED ME WITH OPPORTUNITIES TO EXPLORE A RANGE OF MEDIA. I AM HOPING TO STUDY FINE ART AT NEWCASTLE UNIVERSITY TO PURSUE A CAREER IN THE ARTS.”

BIOLOGY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What are the course requirements?

Trilogy Science Double Award Grade 6 or above, English and Maths grades 6.

What will I study?

The following topics are covered in the A Level:

AS Level:

1. Biological molecules Cells
2. Organisms exchange substances with their environment
3. Genetic information, variation and relationships between organisms.

A Level:

4. Energy transfers in and between organisms
5. Organisms respond to changes in their internal and external environments
6. Genetics, populations, evolution and ecosystems
7. The control of gene expression required Chemistry practicals over two years.

How will I be assessed?

Terminal exams at the end of year 2.

Paper 1: Any content from topics 1-4, including relevant practical skills - 76 marks: a mixture of short and long answer questions; 15 marks: extended response question.

Paper 2: Any content from topics 5-8, including relevant practical skills - 76 marks: a mixture of short and long answer questions; 15 marks: comprehension question.

Paper 3: Any content from topics 1-8, including relevant practical skills - 38 marks: structured questions, including practical techniques; 15 marks: critical analysis of given experimental data; 25 marks: one essay from a choice of two title.

WHAT'S NEXT?

A Level Biology is a popular choice that is regarded highly by universities and the employment sector. Popular progression routes include medical, social, psychological, food and health, environmental science or teaching related degrees.

"BY STUDYING BIOLOGY A-LEVEL I HAVE BEEN ABLE TO DEVELOP MY UNDERSTANDING OF THE HUMAN ANATOMY AND THE STRUCTURE AND PHYSIOLOGY OF THE EYE. IN THE FUTURE I HOPE TO STUDY OPTOMETRY AT UNIVERSITY."



**STAFF ARE SO HELPFUL AND
THE SIXTH FORM TEAM ARE
REALLY SUPPORTIVE**

BUSINESS

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What are the course requirements?

At least a grade 5 for English Language and Maths. A GCSE in Business would be beneficial but not essential.

What will I study?

The Edexcel Business A level provides a really exciting opportunity to equip yourself with knowledge and expertise into how to set up your own business, or be a key player in any company you may decide to work for. In most jobs you may go into in the future.

In year 12, you will study Theme 1 and Theme 2. You will develop an understanding of meeting customer needs, the marketing mix and strategy, managing people as well as what it takes to be an entrepreneur and a leader. Theme 2 focuses on the management of business activities. You will have the opportunity to develop your knowledge on how a business raises and manages finance, plans for a successful future and external influences that impact business behaviour.

In year 13, you will then develop this knowledge and understanding, looking at business decisions and strategy, as well as global businesses in Themes 3 and 4.

We will investigate core business ideas such as globalisation, business expansion, decision making techniques and managing change.

Throughout our entire course, we will be constantly applying our knowledge to real world examples and case studies that relate to us. This will really help to boost your commercial awareness and give you a deeper understanding of the concepts covered.

How will I be assessed?

There are 3 examined papers. All papers will be completed at the end of the course in May / June of year 13. The papers consist of:

Paper 1: Marketing, people, and global business. (35%)

Paper 2: Business activities, decisions and strategy. (35%)

Paper 3: Investigating business in a competitive environment. (30%)

WHAT'S NEXT?

A level Business is highly regarded by both universities and employers and has seen a surge in popularity in the last few years due to many people deciding to set up small enterprises through advancements in social media. The way we shop is changing and many high street stores are closing with the rise of e-commerce. This ever changing business environment is exciting to study and is constantly updating and changing!

There has never been a more interesting time to delve into the world of business. This A-level provides excellent preparation for university degrees in Business, Law, Politics, Economics and Accountancy amongst many others.

CHEMISTRY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What are the course requirements?

Trilogy Science Double Award grade 6,6 or above, English at grade 6 and Maths at grade 7.

What will I study?

Physical chemistry:

AS Level: atomic structure, amount of substance, bonding, chemical equilibria, Le Chatelier's principle, thermodynamics.

A Level: rate equations, equilibrium constant K_p , electrode potentials and electrochemical cells, acids and bases.

Periodicity:

AS Level: Group 2, the alkaline earth metals, Group 7 the halogens.

A Level: Properties of Period 3 elements and their oxides, transition metals and the reactions of ions in aqueous solution and organic chemistry.

Organic chemistry:

AS Level: alkanes, alkenes, alcohols, organic analysis, optical isomerism.

A level: aldehydes and ketones, carboxylic acids, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, nuclear magnetic resonance spectroscopy and chromatography.

How will I be assessed?

12 required Chemistry practicals over two years.

Paper 1:

- Relevant physical chemistry topics
- Inorganic chemistry
- Relevant practical skills
- 105 marks of short and long answer questions.

Paper 2:

- Relevant physical chemistry topics
- Organic chemistry
- Relevant practical skills
- 105 marks of short and long answer questions.

Paper 3:

- Any content and any practical skill
- 40 marks of questions on practical techniques and data analysis
- 20 marks of questions testing across the specification 30 marks of multiple choice questions cosmetics development.

WHAT'S NEXT?

Chemistry A Level is a challenging but highly respected course. Popular progression routes include degrees in Chemistry, Chemical engineering, Biochemistry, Medicine, Dentistry, Optometry, Veterinary Science, teaching and perfume and cosmetics development.

**"IN THE FUTURE I WOULD LIKE TO
BECOME A CHEMICAL ENGINEER
AND I FEEL THIS A LEVEL HAS
PREPARED ME WELL FOR MY NEXT
STEPS IN ACADEMIC STUDIES."**

CRIMINOLOGY

LEVEL 3 DIPLOMA

COURSE DURATION:
2 YEARS

QUALIFICATION:
APPLIED DIPLOMA

EXAM BOARD:
WJEC

What are the course requirements?

You will need to have a Level 5 in English and at least a Level 4 in Maths.

What will I study?

Unit 1 - Changing Awareness of Crime

You will learn about a variety of crimes including those that are under reported. You will look at a range of campaigns, some current and some that are older and consider if they were successful or not. Then you will have a go at planning your own campaign about an issue you are passionate about.

Unit 2 - Criminological Theories

In this unit you will look at the public perceptions of the crimes and campaigns that you studied in unit 1 and you will look at criminological theories to see how these are used to set policies.

You will look at the reasons why people may commit crime and consider whether the theories are credible by looking at real life situations.

Unit 3 - Crime Scene to Courtroom

In this unit you will follow a crime, from when it was committed all the way through to the court room. You will look at all the different people that will get involved along the way. You will learn about the investigative techniques that the police use as well as learning about the criminal justice system.

Along the way you will consider the validity of information.

Unit 4 - Crime and Punishment

In this unit you will develop the skills in order to evaluate the effectiveness of the process of social control, to do this you will consider the effectiveness of the police, CPS, prisons, probation services, pressure groups and charities. You will also have the chance to discover how laws are made and look at the methods that people in society use to bring about change.

How will I be assessed?

1. Unit 1 and unit 3 - 8 hour controlled assessment using ICT. While you are studying this topic you will create a workbook of detailed notes which you will be able to take into the assessment with you to help you.
2. Unit 2 and Unit 4 - 1 and ½ hour exam per unit. These are synoptic units so you will be expected to recall knowledge and skills from the previous units of work to achieve the higher grades.

WHAT'S NEXT?

Criminology will give you a good insight if you want to go on to study Criminology at university.

Possible careers with the study of Criminology may include:

- Advice worker
- Community development worker
- Detective
- Lecturer/Teacher
- Policy officer
- Prison officer
- Probation officer
- Social researcher
- Social worker.

ENGLISH LITERATURE

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What are the course requirements?

GCSE Grade 6 for both English Language and English Literature.

What will I study?

There are four components to the course. Two of these will be taught in Year 12 and two of these in Year 13.

Drama: A Shakespeare play and a modern play. You will be introduced to literary criticism as well as learning about the contexts in which the plays were written and performed.

Prose: Two texts that are linked by a theme. You will have to compare how the writers present their ideas and also show understanding of their historical and social contexts.

Poetry: Two collections of poems, one post-2000 and one pre- or post-1900. You will compare a modern poem with an unseen poem.

Coursework: You will undertake a programme of wider reading which will allow you to make an informed choice about which two texts you would like to compare in a 2500- 3000 word essay.

How will I be assessed?

Exams:

- › Paper 1 Drama – 30%
- › Paper 2 Prose – 20%
- › Paper 3 Poetry – 30%

Essay:

- › Coursework – 20%

WHAT'S NEXT?

The Russell Group has identified English Literature as a facilitating subject, confirming its importance as a curriculum area which will support a vast range of study and career choices due to the combination of skills which are required to succeed in the subject.

“ENGLISH LITERATURE IS AN INSIGHTFUL SUBJECT THAT DOESN'T JUST INVOLVE READING BOOKS BUT TEACHES YOU ABOUT IMPORTANT CULTURAL AND HISTORICAL FACTS THAT IMPACT OUR WORLD. BEING ABLE TO WRITE IN A SOPHISTICATED MANNER IS AN ADDED BONUS.”





THE SIXTH FORM HAS MANY OPPORTUNITIES AND ALLOWS ME TO EXPRESS MYSELF IN VARIOUS WAYS. IT MAKES ME FEEL CONFIDENT AND COMFORTABLE

FOOD SCIENCE AND NUTRITION

LEVEL 3 DIPLOMA

COURSE DURATION:
2 YEARS

QUALIFICATION:
APPLIED DIPLOMA

EXAM BOARD:
WJEC

What are the course requirements?

5 GCSE's at grade 4 and above including English Language and Food Preparation & Nutrition.

Great organisational skills and a love and passion for food.

What will I study?

This course will provide an understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates.

This is an Applied General qualification. This means it is designed primarily to support learners progressing to university.

It has been designed to offer exciting, interesting experiences that focus learning for 16 - 19 year old learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful, work-related contexts, linked to the food production industry.

Learners complete three units: Two mandatory and one optional.

The first mandatory unit will enable the learner to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

The second mandatory unit will allow learners to develop their understanding of the science of food safety and hygiene; essential knowledge for anyone involved in food production in the home or wishing to work in the food industry. Again practical sessions will support the development of theoretical knowledge and ensure learning is a tactile experience.

Studying one of the two optional units will allow learners the opportunity to study subjects of particular interest or relevance to them, building on previous learning and experiences. Each unit within the qualification has an applied purpose which acts as a focus for the learning in the unit. The applied purpose demands authentic work related learning in each of the available units. It also requires learners to consider how to use and apply their learning impacts on themselves, other individuals, employers, society and the environment.

How will I be assessed?

Two units are mandatory and the third unit is optional. The assessments of each unit are:

Unit 1: Meeting Nutritional Needs of Specific Groups will be both internally and externally assessed. Details of internal assessment can be found in section 3.2.

Details of the external assessment are as follows:

- 90 minute examination; plus 15 minutes reading time
- Total of 90 marks
- Three sections on each paper
- Section A is short answer questions
- Section B is extended answer questions
- Section C relates to a case study.

Unit 2: Ensuring Food is Safe to Eat is externally assessed.

Details of the external assessment are as follows:

- An assignment will be produced each academic year
- It is an eight hour timed, supervised assessment
- The externally set assignment will set out the resources that must be provided for all learners
- Learners must complete the assessment within three weeks.

The following units are internally assessed:

Unit 1 - Meeting Nutritional Needs of Specific Groups. This unit is also externally assessed. Details of the external assessment can be found in section 3.1. Details of the unit grading are in section 4.

Unit 3 - Experimenting to Solve Food Production Problems.

Unit 4 - Current issues in Food Science and Nutrition.

WHAT'S NEXT?

Together with other relevant qualifications at Level 3, such as A levels in Biology, Chemistry, Sociology and Maths and/or Level 3 qualifications in Hospitality or Science, if you pass you will gain the required knowledge to be able to use the qualification to support entry to higher education courses such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology



GEOGRAPHY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What are the course requirements?

GCSE grade 5 or above in GCSE Geography.

What will I study?

Human Geography:

- › Contemporary Urban Environments
- › Global Systems & Governance
- › Hazards.

Physical Geography:

- › Water & carbon Cycles
- › Hot Desert Systems & Landscapes
- › Changing Places.

Fieldwork:

You will complete an individual piece of fieldwork that will be marked in school.

There has never been a better or more important time to study A level Geography. Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards, A level Geography is one of the most relevant subjects you could choose to study. Students enjoy the scope of the material they cover in geography, the insights it can provide into the world around us and the highly contemporary nature of the issues it tackles.

The A level Geography course is often split into human and physical geography even though geography is a very fluid subject with some of the issues overlapping. Human topics such as urbanisation and global systems & governance are very good for generating debate and allowing students to apply their knowledge to a worldwide context.

Physical geography looks at topics such as natural hazards and look at how hazards occur, what can be done to predict them and the management that is in place if one occurs. Students often find this side of the subject more interesting.

WHAT'S NEXT?

You can find employment in industry with a variety of UK and worldwide employers. Geography also teaches you a range of transferable skills, including teamwork, research and organisation skills. As well as Geography-based degrees it can support a wide range of other studies such as Biology, Business Studies and Economics.

"I CHOSE TO STUDY A - LEVEL GEOGRAPHY BECAUSE IT HELPS ME TO MAKE SENSE OF THE WORLD AROUND ME AND GAIN SOCIAL RESPONSIBILITY. IT HELPS ME TO UNDERSTAND DIFFERENT CULTURES AND ENVIRONMENTS ACROSS THE WORLD."

HEALTH & SOCIAL CARE

LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE

COURSE DURATION:
2 YEARS

QUALIFICATION:
**LEVEL 3 CAMBRIDGE TECHNICAL
EXTENDED CERTIFICATE**

EXAM BOARD:
OCR

What are the course requirements?

5 GCSE's at grades 4 or above including English, Maths and Combined Science 5-4.

What will I study?

The course will introduce students to demanding material and skills, encouraging independence and creativity. It covers a range of topics and offers a practical approach to study by applying learning to real life situations.

Units covered in Year 12:

Unit 1 - Building positive relationships in health and social care (Internally assessed).

Unit 2 - Equality, diversity and rights in health and social care (Externally assessed).

Unit 3 - Health, safety and security in health and social care (Externally assessed).

Units covered in Year 13:

Unit 4 - Anatomy and physiology for health and social care (Externally assessed).

Unit 10 - Nutrition for health (Internally assessed).

Unit 14 - The impact of long-term physiological conditions.

How will I be assessed?

3 units are internally assessed using a range of methods which include: written assignments or tasks, presentations and application to Health and Social Care settings.

3 units are externally assessed. (Unit 2 and 3 in yr12, and unit 4 in year 13)

*All units must be awarded at least a Pass in order to gain the full qualification.

Each unit will be graded Pass, Merit or Distinction, but an overall.

Distinction *can be awarded for the overall qualification.

The course is equivalent to 1 GCE and carries the same UCAS points as all other GCE's.

WHAT'S NEXT?

If you pass the L3 course then you can progress to a Higher Education course in Health and Social Care or other subjects at University. You can also apply for an apprenticeship or job roles which require Level 3 qualifications.

"HEALTH AND SOCIAL CARE IS A VERY REWARDING AND WORTHWHILE SUBJECT WITH NUMEROUS CAREER OPPORTUNITIES. IT ALLOWS YOU TO GAIN VALUABLE KNOWLEDGE AND UNDERSTANDING, WHICH YOU CAN USE TO POSITIVELY INFLUENCE AN INDIVIDUAL'S INTELLECTUAL AND PHYSICAL NEEDS."

HISTORY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What are the course requirements?

At least a grade 5 at History GCSE. Students who have not studied History GCSE will be considered and will require grade 5 in English and/or other Humanities subjects.

What will I study?

The Edexcel History A level course covers a range of countries (USA, India and Britain) and time periods (the Tudor age, including Henry VIII and Elizabeth I, and the modern world), so it presents a wide range of opportunities for students to further develop their historical skills, broaden their knowledge and to pursue areas of their own interest. The course focuses upon key themes such as equality, freedom, protest and rebellion across a range of societies. It is based upon key concepts and events in political, economic, social and cultural history. Links with current events in today's world are explicitly explored – 'Those who cannot remember the past are condemned to repeat it' (George Santayana). Discussion and debate are at the heart of the subject. History A Level encourages students to carry out research, to write effectively and to present reasoned arguments.

There are four modules.

1. In Search of the American Dream: the USA 1917-96
2. India 1914-1948: the road to independence
3. Rebellion and disorder under the Tudors 1485-1603
4. Historical enquiry (coursework) based upon a historical debate surrounding the Holocaust of your own choice.

How will I be assessed?

There are three examined papers, one each on the USA, India and the Tudors, which are taken in the May/ June of Year 13.

- **Paper 1:** Breadth Study (the USA) – 30% of the A Level
- **Paper 2:** Depth Study (India) – 20% of the A Level
- **Paper 3:** Themes in Breadth with aspects of Depth (Tudors) – 30% of the A Level
- The Historical Enquiry is a coursework unit and is worth 20% of the A Level.

WHAT'S NEXT?

A Level History is highly regarded both by universities and employers. It is now one of the top 8 subjects to study for entry to university. It also provides excellent preparation for university degrees in Politics, Law and International History and Politics.

History develops transferable skills which are beneficial in careers such as law, journalism and management.

INFORMATION TECHNOLOGY

LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE

COURSE DURATION:
2 YEARS

QUALIFICATION:
**LEVEL 3 CAMBRIDGE TECHNICAL
EXTENDED CERTIFICATE**

EXAM BOARD:
OCR

What are the course requirements?

5 GCSE's at grades 4 or above including Maths and English Language at Grade 5.

What will I study?

This qualification is not just about being able to use computers.

Employers have stated that they need people who are able to help them develop their systems or the systems for their customers, use IT as a tool to analyse data and develop applications. Therefore, this qualification is designed to give learners a range of specialist knowledge and transferable skills in the context of applied IT.

How will I be assessed?

(M = Mandatory)

There are 5 Units to be covered over 2 years.

1. **Unit 1** – Fundamentals of IT
(M) – External Exam
2. **Unit 2** – Global Information
(M) – External Exam
3. **Unit 6** – Application Design
(M) – Coursework

4. **Unit 15** – Games Design and Prototyping – Coursework

5. **Unit 21** – Web Design and prototyping Coursework

50% of the marks are allocated to the 2 exam units.

50% of the marks are allocated to the 3 coursework units.

WHAT'S NEXT?

The course aims to provide students with the opportunity to enter an apprenticeship, move directly into employment, or progress to a related Higher Education (HE) degree course at University.

**“IT IS A CHALLENGING BUT
REWARDING SUBJECT. I HAVE
HAD TO WORK REALLY HARD BUT
FEEL THE SKILLS AND KNOWLEDGE
I HAVE GAINED WILL HELP ME
IN THE FUTURE REGARDLESS
OF WHAT I CHOOSE TO DO.”**

MATHEMATICS

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What are the course requirements?

GCSE Maths at a grade 7 or above.

What will I study?

The course is divided into three parts - Pure 1, Pure 2 and Applied Maths

The Pure course is built on the foundations of algebra and geometry studied at GCSE. You need to enjoy Maths and have proven success at the Higher tier. Experience shows that students with a grade 7 or above can meet the rigours of the course.

There will be new topics such as coordinate geometry, differentiation and integration.

These all rely on very strong algebra skills reinforcing work with quadratic and simultaneous equations. You will spend three hours a week on Pure Maths as this contributes two thirds of the grade.

The Applied course introduces modelling used in the real world. There are two components of Statistics and Mechanics. In Statistics you learn how to carry out hypothesis tests. You develop skills in probability and understand the normal distribution curve. Discrete probability is taught and the binomial distribution. Modelling of the Normal distribution is a key part of this part of the unit.

Study of a large data set of weather features like rainfall and temperature enables many aspects of Statistics to take place.

You will spend one hour a week on Statistics each year.

In Mechanics learning takes place in situations including acceleration, friction, and momentum. You will learn to interpret a problem and create a model simplifying the forces acting. The use of diagrams with clear annotations to support calculations will be taught. This has topics that are similar to Physics A level.

You will spend one hour a week on this part of the A level.

In all parts of the Maths A level, you will use text books and online programmes to strengthen your independent learning. You will show confidence in communicating your solutions. Thinking logically in an abstract any symbolic way will enable great skills to be developed. You will be able to borrow a graphical calculator for the course.

How will I be assessed?

You will be assessed through weekly exam style questions. After each unit you will take an end of chapter assessment. In June of Year 12 there will end of year exams. Mocks will take place in December of Year 13

The final A level exam consists of three papers:

Paper 1: Pure Maths

Paper 2: Pure Maths

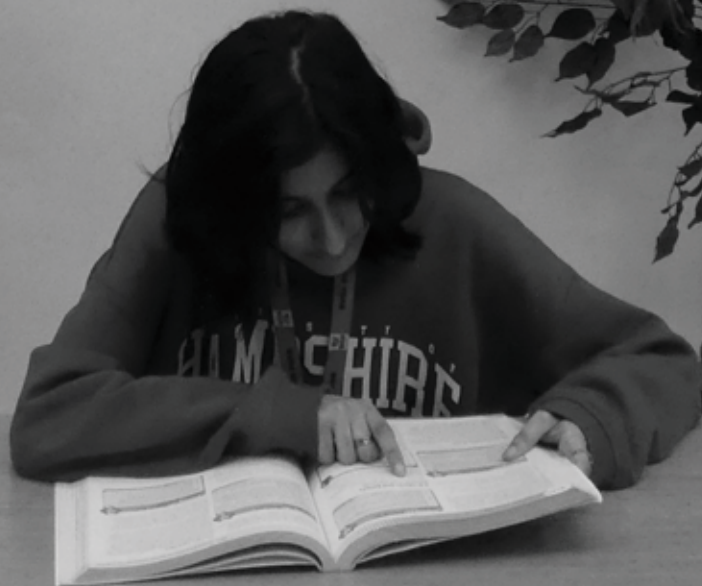
Paper 3: Applied Maths-Statistics and Mechanics

Each paper lasts 2 hours and is worth 100 marks.

BVGA

KS5 Quality of Education

An exceptional education for all



STUDYING MATHS WAS CHALLENGING AND A BIG STEP UP FROM GCSE. ONCE YOU HAVE MASTERED A TOPIC YOU GET A GREAT SENSE OF ACHIEVEMENT

PHILOSOPHY, RELIGION AND ETHICS

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What are the course requirements?

GCSE grade 5 or above in GCSE RS (or a related humanities subject) and GCSE English Language.

What will I study?

There are three units: Islam, Philosophy of religion and ethics and dialogues (the discussion between Philosophy, ethics and Islam).

In Year 12 Islam:

In Islam you gain an insight into key Islamic beliefs such as beliefs about the Qur'an and Hadith, beliefs about God, the afterlife, moral teachings in Islam and Islamic practices such as the 5 Pillars in depth and detail.

In Year 13 Islam:

You build upon knowledge gained in year 12 by studying Muslim beliefs about gender and sexuality, the contribution of Islam to science, views on religious pluralism and the challenge secularisation.

In Year 12 Philosophy and ethics:

You study the philosophical arguments for the existence of God, evil and suffering and religious experience. In ethics you gain an introduction into normative ethical theories and apply them to issues in the world today such as capital punishment, euthanasia and animal rights.

In Year 13 philosophy and ethics:

You take your studies further encompassing philosophical ideas about religious language, miracles and the nature of the self and afterlife. In ethics you study views about free will and the conscience.

Dialogues:

This unit brings the conversation between philosophy ethics and Islam together. It asks to what extent does Islam and philosophy agree.

How will I be assessed?

There are two exams at the end of year 13:

1. Philosophy of religion and ethics (3hrs)
2. Islam and dialogues (3hrs)

These examinations are made up of:

- 10 mark explain questions
- 15 mark analyse questions
- Dialogues: a choice of two 25 mark questions.

WHAT'S NEXT?

A Level Religious studies is highly desired by universities due to the skills that it promotes such as empathy, evaluation and critical thinking. You could go on to study Theology or Philosophy or A Level religious studies would be an asset to any humanities based course. These could lead to careers in counselling, social work, law, teaching or journalism to name just a few.

A Level RS is also useful for students who want to pursue medicine or science based courses (to complement science A Levels).

PSYCHOLOGY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What are the course requirements?

You do not need any knowledge of psychology to undertake this course.

You must have 5 GCSEs at grade 5 or better including GCSE Maths and English.

What will I study?

Psychology is a science subject and is the study of the brain and behaviour. We all have ideas about people and about ourselves, and psychology relates to those ideas but draws on scientific methods to build a body of knowledge about such issues. Psychology can be theoretical, looking at how the brain works and what drives our behaviour, including issues such as early childhood experiences and what happens to us as we develop.

Topic Area 1: Social psychology

Topic Area 2: Cognitive psychology

Topic Area 3: Biological psychology

Topic Area 4: Learning theories

Topic Area 5: Clinical psychology

Topic Area 6: Child psychology

Topic Area 7: Synoptic :Research Methods; studies; issues and debates.

How will I be assessed?

In Year Two: There are three exams, each two hours in length.

WHAT'S NEXT?

Psychology is a very useful subject for any career where you interact with people.

Occupations such as journalism, nursing and marketing all welcome trainees who have studied psychology. If you are considering Higher Education, psychology can be an invaluable subject. Although psychology is a science, it sits on the boundary of Science and Arts subjects and combines elements of both. If you choose the Arts route psychology shows a competence in scientific thinking and numeracy that will add breadth to your skills. Similarly, the Science route can often lack the opportunity to show your ability to construct a well-argued essay, but psychology will show you how to do this.

"IT WILL GIVE YOU AN INSIGHT INTO ALL KINDS OF PSYCHE, INCLUDING THE CRIMINALLY INSANE."

"IT WILL GIVE YOU AN INSIGHT INTO ALL KINDS OF BEHAVIOUR, INCLUDING PSYCHOLOGICAL DISORDERS."

SOCIOLOGY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What are the course requirements?

Grade 5 and above in English language.
Grade 4 and above in Maths.

What will I study?

We look at four topic areas over the two years of our A level course.

Firstly, education where we look at the role and function of the education system, including its relationship to the economy and the class structure. We look at differential educational achievement of social groups and the impact and significance of educational policies.

Secondly, we study the family and its relationship to the social structure and social change.

Thirdly, we look at global development and underdevelopment and the impact our lives and our choices have on others around the globe.

Lastly, we study recent patterns and trends in crime and deviance. We examine the role of globalisation and the media in the changing nature of criminal activity. We look at crime control and surveillance and the role of the criminal justice system.

Sociological theory and the methods sociologists use runs through everything we study. How can we study society? What are the theoretical, practical and ethical considerations influencing our choice of methods? Students will address these important issues along their sociology A level journey.

How will I be assessed?

Three exam papers each of two hours duration at the end of two years.

This course has three skills that are assessed on each of the papers;

- › Knowledge and understanding
- › Application
- › Analysis and evaluation.

WHAT'S NEXT?

Sociology A level helps students look at contemporary society and develop skills valued by higher education and employers, including critical analysis, independent thinking and research. Courses in the medical field, teaching, criminology, social work, politics and business all have sociology components in them.

“STUDYING SOCIOLOGY AT BELLE VUE GIRLS’ ACADEMY HAS PROVIDED ME WITH OPPORTUNITIES TO EXPLORE A RANGE OF TOPICS THAT I HAVE FOUND VERY INTERESTING AND HAS GIVEN ME INSIGHTS INTO OUR GLOBAL COMMUNITY. I AM GOING ON TO STUDY CRIMINOLOGY AT UNIVERSITY.”



**BELLE VUE IS A GREAT SIXTH FORM
TO BE A PART OF, IT IS INCLUSIVE AND
EXTREMELY SUPPORTIVE**

URDU

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
GCE A LEVEL

EXAM BOARD:
EDEXCEL

What are the course requirements?

GCSE grade 6 or above in Urdu.

What will I study?

Theme 1: The Evolution of Pakistani Society

Theme 1 is set in the context of Pakistan only. This theme covers society, past and present.

- خاندان : روایتی خاندانی ساخت میں تبدیلیاں
- عورتوں کا کردار
- پیشوں میں تبدیلیاں

Theme 2: The Political and Artistic Culture in the wider Urdu Speaking World

Theme 2 is set in the context of Urdu-speaking countries and communities. This theme covers artistic culture past and present (Cinema) and political culture past and present (Media).

- لوگ رسوم و روایات
- سینما
- کلیدی تحریکیں

Theme 3: Immigration and Multicultural Pakistani Society

Theme 3 is set in the context of Pakistan only. This theme covers Society past and present, social issues and trends.

- معاشرے کے مثبت پہلو
- ہجرت [ترک وطن] کی طرف رویے
- تہذیب و تمدن

Theme 4: The political structure of Pakistan

Theme 4 is set in the context of Pakistan only. This theme covers political culture past and present.

- پاکستانی سیاست کے پہلو
- جاگیر دارانہ نظام
- ماحولیاتی مسائل

How will I be assessed?

You are assessed via 3 end of year examinations:

- Paper 1: Translation into English, reading comprehension and writing. (Research question) in Urdu
- Paper 2: translation into Urdu and written response to works
- Paper 3: Listening, reading and writing in Urdu.

WHAT'S NEXT?

Languages are classified as facilitating subjects: These are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have.

Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

Should there be a demand for French, Spanish or Italian A Level then courses may be run as an addition to the timetable.

THE PROGRESSION MODULE

COURSE DURATION:
1 YEAR

QUALIFICATION:
**THE PROGRESSION
MODULE**

EXAM BOARD:
HUDDERSFIELD UNIVERSITY

What are the course requirements?

This course is compulsory for all students doing level 3 courses in addition to your other three chosen courses.

What will I study?

This is a one year course undertaken in Year 12. The module includes four units of study:

You and Your Career - work experience preparation, career planning, CVs and letters of application.

Exploring Your Future - HE and employment decision making exercises.

Managing Your Money - HE and employment finance budget planner.

Marketing Yourself - Mock interviews, presentation skills and writing personal statements.

It is a combination of essay based assignments and practical exercises.

How will I be assessed?

The module is all coursework and delivered in 1 hour timetabled lessons each week. Students produce a portfolio of work which is submitted to the universities for moderation.

WHAT'S NEXT?

The University of Huddersfield will guarantee interviews, auditions or offers to all Progression Module students who successfully completed the programme and who meet the published academic and non-academic entry requirements. Successful completion of the scheme earns the participant 12 UCAS points that are recognised by the University of Huddersfield, Leeds Beckett University and Leeds Trinity University - however, other universities have accepted the qualification in previous years.

"THE PROGRESSION MODULE WAS A VERY INFORMATIVE AND BENEFICIAL PROGRAMME, WHICH ENABLES ME TO GAIN AN INSIGHT INTO UNIVERSITY LIFE. IT EASES THE PRESSURE BY OFFERING SIMPLE GUIDELINES THROUGHOUT THE DIFFERENT UNITS AND YOU ARE REWARDED WITH A QUALIFICATION AND EXTRA UNIVERSITY UCAS POINTS."





THERE IS GOOD SAFEGUARDING, GOOD PROFESSIONAL RELATIONSHIPS WITH TEACHERS, AND THERE ARE A LOT OF INCLUSION OPPORTUNITIES

STUDENT LEADERSHIP OPPORTUNITIES AT BVGA

Here at BVGA sixth form students are expected to embrace the opportunities handed to them and develop as confident learners, confident communicators, and confident future citizens. Leadership qualifications are open to all Level 3 students, and you will have the opportunity to choose a course to compliment your studies and enhance employment opportunities in a world where University courses are competitive and require students to have embraced opportunities outside their studies.

During your course you will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead academic, arts based or physical activities to younger people and your peers.

ACADEMIC

Throughout STEM Leaders you will develop the necessary skills to lead activities, events and interactions promoting STEM opportunities. As well as leadership and teamwork skills, learners will develop an understanding of the developing STEM landscape in school and across the UK. This is the leaderships skills qualification that brings leadership into the classroom. Delivered through science, technology, engineering and math's. You will learn and demonstrate leadership skills. You will be develop a range of methods to deliver exciting methods to young learners. This will appeal to students who want to develop their leadership skills in the classroom. You will explore competences needed to be a leader and how you can develop skills for young learners.

How will I be assessed?

- › Learner Evidence records (LER's)
- › Assessor observations



SPORTS LEADERSHIP LEVEL 3

This course is designed to use sport and physical activity to help young people develop and hone their leadership skills whilst helping themselves and others stay physically active.

Do I need to be very good at sport?

You should have an interest in sport and want to see your learners reach their sporting potential.

How will I be assessed?

- › Learner Evidence records (LER's)
- › Creating sessions to deliver to primary pupils, leading clubs, active breaks, open evenings and the many sporting opportunities open to young learners here at Belle Vue. Assessor observation records and Sports Leaders file.

This course allows you to gain 16 UCAS points.



THE ARTS

This course will appeal to students who enjoy music, art and drama.

You will help to develop the extra curricular offer for young people at BVGA. During your time on the course you will help to deliver at least 2 arts events in the school year in response to student feedback and you will become leaders of and advocates for The Arts at BVGA.

How will I be assessed?

- › Assessment is via a portfolio than can take any form you want – video, sketchbook, diary, photos or a combination of them all.



MATHS & ENGLISH

GCSE RESIT

Any student who attends Belle Vue Girls' Academy who has not achieved a grade 4 in their GCSE English Language and/or GCSE Maths by the end of Year 11 will have to attend compulsory GCSE resit English Language and Maths lessons, with a view to resitting the exams at the earliest opportunity.

It is a necessary condition that such students are entered for these resit examinations therefore failure to attend these compulsory timetabled lessons can result in your place at sixth form being withdrawn.

This condition to resit GCSE English and Maths, if they have not been achieved by the end of Year 11, applies to all schools nationally and is not a condition specific to Belle Vue Girls' Academy Sixth Form.





THE WHOLE SIXTH FORM TEAM AND ALL THE TEACHERS ARE VERY SUPPORTIVE. NO MATTER WHAT THE PROBLEM, THERE WILL ALWAYS BE SOMEONE YOU CAN GO TO

SUCCESS STORIES

Our Belle Vue Girls' Academy alumni are actively involved in school life and act as role models and mentors to current students. To find out more, please see our website.

Nowira is now studying Law at Sheffield University. She achieved Distinction* in Applied Law, Distinction in Business Studies and a B in Criminology in our Sixth Form.

"I AM SO PROUD OF MYSELF! ESPECIALLY CONSIDERING I CAME TO ENGLAND ONLY 8 YEARS AGO KNOWING LITTLE ENGLISH."

Haleemah is now studying Law at Leeds University. She achieved A in English Literature, A in History and Distinction* in our Sixth Form.

"THIS MORNING I WAS SO NERVOUS. I HAVE WORKED SO HARD. WHEN I OPENED MY ENVELOPE, I FELT SO PROUD. I AM GOING TO STUDY LAW AT LEEDS, I AM SO HAPPY."

Summayya successfully completed her Level 2 Childcare qualifications at our Sixth Form.

"WE ARE SO HAPPY TO HAVE FOUND SOMEONE WHO IS HARDWORKING, SMART AND DEDICATED TO HER WORK. AS A SCHOOL YOU SHOULD BE PROUD OF THE EXAMPLE SHE HAS SET FOR OTHER STUDENTS, WE ARE THRILLED THAT SUMMARYA HAS ACCEPTED OUR OFFER OF A POSITION WITH US AS A QUALIFIED LEVEL 2 EARLY YEARS PRACTITIONER."

Summayyah has decided to take a gap year and then will apply to the University of London to study Philosophy, Politics and Economics. She achieved A in English Literature, A in History and a B in Psychology at our Sixth Form.

Noreen studied Business Health and social care and IT and is studying Bsc computer science at the university of Bradford .



Safia is now studying International Relations at Leeds University. She achieved A in Psychology, B in English Literature and C in Art & Design in our Sixth Form

“IT’S BEEN A HARROWING FEW MONTHS, LEADING UP TO RESULTS DAY, BUT NOW, LOOKING AT MY RESULTS, IT WAS DEFINITELY WORTH IT. I FEEL SO HAPPY, BOTH WITH MY RESULTS AND WITH MY PLACE AT UNIVERSITY OF LEEDS BEING CONFIRMED, AND, I CANNOT HELP BUT BE GRATEFUL TO MY SCHOOL, MY TEACHERS, EVERYONE AROUND ME, FOR SUPPORTING ME ON MY JOURNEY, SINCE I STARTED SIXTH FORM. I’M INCREDIBLY GRATEFUL, INCREDIBLY HAPPY, AND INCREDIBLY PROUD.”

Romanah studied Level 2 childcare first then A levels in RS Sociology and Travel and Tourism studying Adult Nursing at Bradford University.

Adeena studied Chemistry Biology and RS studying Biomedical Science at the university of Bradford.

Syda Maryam studied Biology Chemistry and Psychology studying Occupational Therapy at the university of Bradford.

Haleemah Ali Studied History English and IT. She is studying Law at the university of Leeds.

Achia studied Art IT and Health and Social Care studying Primary Education (Early Years 3-7) with QTS at Leeds Trinity university.



CONTACT US

FIND OUT MORE ABOUT BELLE VUE GIRLS' ACADEMY

Find out more about our school by arranging a visit, exploring our website www.bvgacademy.co.uk, and by following us on Twitter. [@BVGAcademy](https://twitter.com/BVGAcademy)

T 01274 492341 **E** community@bvga.bdat-academies.org

All enquiries to The Head's PA, Nichola Laidman, through the academy community email address

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Confident Learners, Confident Communicators, Confident Future Citizens

