



BELLE VUE
GIRLS' ACADEMY

An exceptional educational
experience for all

BELLE VUE GIRLS' ACADEMY SIXTH FORM



A POSITIVE FUTURE CHOICE

**CONFIDENT LEARNERS,
CONFIDENT COMMUNICATORS,
CONFIDENT FUTURE CITIZENS**

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WELCOME TO OUR SIXTH FORM

Belle Vue Girls' is a highly successful academy with a thriving Sixth Form, providing an exceptional quality of education for girls aged 11-18. We empower our students to become confident learners, confident communicators, and confident future citizens. We expect nothing but the best, from everyone, for everyone.

Our students are highly motivated, ambitious, and aspirational. They are excited by learning and value the extensive opportunities we provide for academic and personal development. They get involved in a diverse range of enriching activities and experiences and develop as leaders and young citizens. We expect excellent attendance and punctuality, and for students to always behave in a respectful and courteous manner.

Our high standards mean that our academy is a safe and happy place for students to learn, and that all students can fulfil their potential.

- ▶ Exceptional experiences and opportunities beyond the classroom
- ▶ Exceptional careers education, information advice and guidance
- ▶ Exceptional facilities with dedicated space to study and socialise.

In our Sixth Form you will be empowered to fulfil your potential. You will be cared for and supported at every step and will complete your time with us equipped with the qualifications, skills and experiences to enable you to progress to the next step in your education and lives with confidence.

Enjoy reading our prospectus and finding out more about what Belle Vue Girls' Academy Sixth Form has to offer.

DELIVERING AN EXCEPTIONAL EDUCATION FOR ALL

Our staff have the highest of expectations and work hard to ensure every student achieves aspirational academic outcomes, with personalised support, care, and guidance at every stage of their journey. Our staff believe in and champion our students, we ensure no student is ever left out or left behind.

OUR SIXTH FORM

We have a large and highly-successful Sixth Form with a broad range of A Levels, Level 3 Applied Vocational Qualifications, and a Leadership Accreditation programme for all in Year 12.

Mrs. Deborah Anness, Headteacher



OUR VISION, VALUES & COMMITMENT

We are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens.

We are driven by ambition, aspiration, and excellence. We expect nothing but the best, from everyone, for everyone. We break down barriers, we tackle disadvantage, and we value and actively promote inclusion and celebrate diversity. We create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background. We know that education has the power to dramatically improve life chances and we take our commitment to our young people seriously. We take every measure to ensure our academy is a happy and safe place for young people to learn and grow.

Confident and empowered, our learners become happy, successful and independent young people. They are compassionate, respectful, resilient and responsible citizens, with positive personal strengths which guide their conduct. They are academically, socially, culturally and emotionally fulfilled and ready to become the leaders and change makers of tomorrow.

OUR COMMITMENT TO OUR LEARNERS

Our academy is a positive and supportive environment where all learners thrive. We have high expectations, clear boundaries and consistent routines. We work as a team to develop confident learners, confident communicators, and confident future citizens. We are committed to providing an exceptional educational experience for every student.

COMMITMENT 1

Securing Excellent Attendance

Because every student is entitled to fully access the education, opportunities and experiences school provides. No student should miss out.

Everyday Matters

We ensure all students and families understand that good attendance is essential for wellbeing and academic success. We apply the attendance strategy robustly and routinely and have proactive and positive relationships with families.

COMMITMENT 2

Creating a Safe, Calm, and Happy Environment

Because every student is entitled to learn in a school which is safe and happy, where all are valued and where difference and diversity is celebrated.

Every Interaction Matters

We have high expectations of all, consistent routines, and positive relationships, creating a safe, happy and inclusive school environment where all can learn, achieve and be successful.

COMMITMENT 3

Delivering an Exceptional Quality of Education

Because every student is entitled to a high-quality curriculum, consistently high-quality teaching and assessment, and feedback which supports progression.

Every Lesson Matters

We have an ambitious curriculum, consistently high-quality teaching, and rigorous assessment, underpinned by positive relationships and consistent routines for learning: every subject, every teacher, every student, every lesson.

COMMITMENT 4

Providing Enriching and Life-Changing Opportunities

Because every student is entitled to a high-quality personal development, enrichment and CEIAG programme which prepares them for a successful future.

Every Opportunity Matters

We ensure all students access a high-quality age-appropriate personal development programme, a broad range of enrichment opportunities and personalised CEIAG guidance.

COMMITMENT 5

Developing an Exceptional Staff Team

Because every student is entitled to learn in school where all staff, regardless of role, are fully committed to our vision to provide an exceptional quality of education for all.

Everyone Matters

We ensure all staff are clear about how their role contributes to delivering on our commitment. Our positive staff culture is underpinned by great relationships, professional respect, and an appreciation that when we work as a team, we have the greatest impact. Staff wellbeing is central to our approach.

**Making the Biggest Difference:
Breaking Barriers, Securing Success**

BELLE VUE GIRLS' SIXTH FORM

A POSITIVE FUTURE CHOICE

PROGRESSION

When you join our Sixth Form you are recognised and valued as a young adult learner. We value openness, honesty and dedication, and we recognise each other's contributions and achievements.

Every student progresses to Higher or Further Education, or employment with training and the majority secure their first choice of University.

Whatever pathway you choose you will be offered advice and guidance by our specialists to help you plan for your future. You will be encouraged to explore all options and take responsibility for your decisions.

You will be supported throughout by a team of specialist and experienced staff.

SUPPORT

- › Personal Development Tutors – fully conversant in curriculum options and all aspects of UCAS
- › The Head and Second in Sixth Form offer on-going support and advice on all aspects of progression and Sixth Form life
- › A Sixth Form Pastoral Manager offering support on all aspects of daily Sixth Form life including attendance, wellbeing and behaviour
- › Access to an independent external Careers Adviser who will provide a high quality, impartial and up to date Careers Education and Guidance Service.



All members of our team are available to meet with students and parents/ carers to discuss options at any stage.

The expertise available ensures that students receive a full support package. Students can request individual appointments at any time and will benefit from a range of activities to support progression.

These include:

- › Progression events – a comprehensive programme designed to prepare students for life after Sixth Form, including university visits and a careers fair
- › Guest speakers from a variety of employment sectors and universities
- › A work experience placement to help support next steps and career aspirations.

NEW BEGINNINGS

WHAT'S THE SAME?

Belle Vue Girls' Academy continue to offer you an **exceptional quality of education**
Developing **confident learners, confident communicators and confident future citizens** remains at the heart of what we do

You will continue to have access to a range of **enrichment and leadership** opportunities
You will continue to have support from a **designated year group team**

WHAT'S NEW?



Level 3 Curriculum - You will choose to study for three level 3 subjects. You can choose from a list of both academic A levels and Level 3 applied qualifications. You will also have personal development, the progression module and a leadership qualification on your timetable



Sixth Form Dress Code - No more school uniform, however we ask you not to wear anything impractical, ripped, revealing or offensive



Exclusive sixth form dining space - Hot and cold food available to consume in your own private area



Exclusive sixth form study space - Your own space to work independently or in small groups



Home study (Flexible start and finish time) - Your day starts when your first lesson is timetabled. Should you have study time at the end of the day, you can also choose to study at home



Permission to use a mobile phone in the sixth form area - Mobile phones can be used to support independent study in the sixth form area only



No tutor time - The start of the day is flexible; however, you may choose to use this time for independent study (Tuesday - Friday). You will continue to have an assembly once a week (Monday)



Work Experience - later in the summer term, you will have the chance to undertake one week work experience that is linked to your career aspirations

PATHWAYS

YOU CAN CHOOSE FROM TWO PATHWAYS

PATHWAY 1 (ACADEMIC)

If you choose to follow this pathway you have a free choice of any A Levels or Level 3 applied qualifications.

PATHWAY 2 (APPLIED)

If you choose to follow this pathway you have a free choice of any three qualifications showing*

WE OFFER THE FOLLOWING QUALIFICATIONS:

- › Applied Law* (Level 3)
- › Applied Science* (Level 3)
- › Art & Design* (A Level)
- › Biology (A Level)
- › Business (A Level)
- › Chemistry (A Level)
- › Criminology* (Level 3)
- › English Literature (A Level)
- › Geography (A Level)
- › Health & Social Care* (Level 3)
- › History (A Level)
- › Information Technology* (Level 3)
- › Mathematics (A Level)
- › Physics (A Level)
- › Philosophy, Religion & Ethics (A Level)
- › Psychology (A Level)
- › Sociology (A Level)
- › Urdu (A Level)
- › The Progression Module
- › Leadership qualifications in STEM and Sports Leadership

For subject specific entry requirements, please refer to our website.



OUR COURSES



YOU WILL PICK THREE COURSES TO STUDY FOR TWO YEARS. YOU WILL ALSO BE REQUIRED TO STUDY THE PROGRESSION MODULE AND A LEADERSHIP QUALIFICATION; BOTH OF WHICH ARE COMPULSORY.

A PERSONAL DEVELOPMENT LESSON WILL ALSO BE SCHEDULED ON A WEEKLY BASIS.

FOR SUBJECT SPECIFIC ENTRY REQUIREMENTS, PLEASE REFER TO OUR WEBSITE.



APPLIED LAW

LEVEL 3 BTEC

**COURSE DURATION:
2 YEARS**

**QUALIFICATION:
NATIONAL EXTENDED
CERTIFICATE**

**EXAM BOARD:
PEARSON**

What will I study?

This qualification aims to give a coherent introduction to study of the legal sector. It has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, the content is up to date and it includes the knowledge, understanding, skills and attributes required in the legal sector.

The learning programme covers the following content areas:

- › Dispute solving in civil law
- › Investigating aspects of criminal law and the legal system
- › Applying the law
- › Family law

How will I be assessed?

To complete the qualification you will complete:

- › 2 examinations (one each year)
- › 2 pieces of internally assessed and externally moderated coursework.

The course is equivalent to 1 GCE and carries the same UCAS points as all other GCE's.

WHAT'S NEXT?

Students can progress onto Higher Education, training or employment in a variety of careers in the legal sector.

"AS A RESULT OF FOLLOWING THIS COURSE, I HAVE AN OFFER OF A PLACE AT UNIVERSITY TO READ LAW IN SEPTEMBER. CONSIDERING AND EVALUATING THE CASE STUDIES IS INTRIGUING AND GIVES YOU AN INSIGHT INTO THE BREADTH OF THE LAW. THE COURSE HELPS YOU TO DEVELOP MANY PRACTICAL SKILLS ESPECIALLY ANALYSIS AND EVALUATION."

APPLIED SCIENCE

LEVEL 3 BTEC

COURSE DURATION:
2 YEARS

QUALIFICATION:
NATIONAL EXTENDED
CERTIFICATE

EXAM BOARD:
PEARSON

What will I study?

Mandatory Units:

Unit 1: Principles and Applications of Science (Examination at the end of year 1).

Unit 2: Practical Scientific Procedures and Techniques.

Unit 3: Science Investigation Skills.

Optional Units include:

Unit 8: Physiology of Human Body Systems

How will I be assessed?

Internally assessed units (coursework) unit 2 and one optional unit.

Externally assessed units (exams) unit 2 and unit 3.

Unit 2 consists of three 45 minute papers on Biology, Chemistry and Physics.

You will also sit internal assessments at appropriate end of topic points through the two year course.

WHAT'S NEXT?

This course will help you to progress on to university degrees in science, such as diagnostic radiography, midwifery studies, paramedic science, ophthalmic dispensing and foundation medicine.

"APPLIED SCIENCE IS A PRACTICAL QUALIFICATION THAT HAS DEVELOPED MY ANALYTICAL, NUMERICAL AND LITERACY SKILLS. IT HAS ALSO GIVEN ME THE ABILITY TO USE A RANGE OF SCIENTIFIC EQUIPMENT TO CARRY OUT PRACTICAL WORK AND COLLECT DATA EFFECTIVELY WHETHER IT'S WORKING AS A TEAM OR ALONE. I AM HOPING TO STUDY FORENSIC SCIENCE AT UNIVERSITY AND I FEEL THAT APPLIED SCIENCE HAS GIVEN ME THE SKILLS AND KNOWLEDGE I NEED TO SUCCEED."

ART AND DESIGN

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What will I study?

There are two components:

Component 1 September Year 12 - January Year 13

Workshops teaching a variety of 2 dimensional and 3 dimensional skills and techniques. An individual visual investigation leading to 1 or more outcomes and informed by different Artists, designers, cultures or genres. A piece of extended writing between 1000-3000 words which follows a line of enquiry and links to the practical assignment. Gallery visit. 60% of qualification.

Component 2 February - May of Year 13

A response to a question chosen from an AQA exam paper released on 1st February. A practical project/ investigation with an outcome produced during a supervised period of a 15 hours practical exam. Annotation to communicate ideas, insights and decisions to others. 40% of qualification.

How will I be assessed?

You are assessed through mentoring and joint target setting with your Art teachers. There is regular numerical marking based on the 4 assessment objectives, each objective carrying a maximum of 24 marks.

1. Contextual: Artist, culture, genre, inspiration
2. Development: Testing, experimenting, designing
3. Recording ideas and insights
4. Outcomes.

All work is internally marked and these marks are submitted to AQA by 31st May in Year 13 and externally moderated by an AQA moderator who visits the school.

WHAT'S NEXT?

There are various pathways upon successful completion of this course at either college or university. These include a Higher National Diploma, a one year Foundation course or a BA Honours specialism at university.

Courses offered are diverse including: Fashion, Textiles, Fine Art, Illustration, 3 Dimensional, Animation, Graphic design, Applied Art, Photography, Digital media, Advertising, Architecture, Art and Science, Jewellery design, Ceramics and Print making.

"STUDYING ART & DESIGN AT BELLE VUE GIRLS' ACADEMY HAS PROVIDED ME WITH OPPORTUNITIES TO EXPLORE A RANGE OF MEDIA. I AM HOPING TO STUDY FINE ART AT NEWCASTLE UNIVERSITY TO PURSUE A CAREER IN THE ARTS."

BIOLOGY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What will I study?

The following topics are covered in the A Level:

AS Level:

1. Biological molecules Cells
2. Organisms exchange substances with their environment
3. Genetic information, variation and relationships between organisms.

A Level:

4. Energy transfers in and between organisms
5. Organisms respond to changes in their internal and external environments
6. Genetics, populations, evolution and ecosystems
7. The control of gene expression required Chemistry practicals over two years.

How will I be assessed?

Terminal exams at the end of year 2.

Paper 1: Any content from topics 1-4, including relevant practical skills - 76 marks: a mixture of short and long answer questions; 15 marks: extended response question.

Paper 2: Any content from topics 5-8, including relevant practical skills - 76 marks: a mixture of short and long answer questions; 15 marks: comprehension question.

Paper 3: Any content from topics 1-8, including relevant practical skills - 38 marks: structured questions, including practical techniques; 15 marks: critical analysis of given experimental data; 25 marks: one essay from a choice of two titles.

WHAT'S NEXT?

A Level Biology is a popular choice that is regarded highly by universities and the employment sector. Popular progression routes include medical, social, psychological, food and health, environmental science or teaching related degrees.

“BY STUDYING BIOLOGY A-LEVEL I HAVE BEEN ABLE TO DEVELOP MY UNDERSTANDING OF THE HUMAN ANATOMY AND THE STRUCTURE AND PHYSIOLOGY OF THE EYE. IN THE FUTURE I HOPE TO STUDY OPTOMETRY AT UNIVERSITY.”

BUSINESS

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What will I study?

The Edexcel Business A level provides a really exciting opportunity to equip yourself with knowledge and expertise into how to set up your own business, or be a key player in any company you may decide to work for.

In year 12, you will study Theme 1 and Theme 2. You will develop an understanding of meeting customer needs, the marketing mix and strategy, managing people as well as what it takes to be an entrepreneur and a leader. Theme 2 focuses on the management of business activities. You will have the opportunity to develop your knowledge on how a business raises and manages finance, plans for a successful future and external influences that impact business behaviour.

In year 13, you will then develop this knowledge and understanding, looking at business decisions and strategy, as well as global businesses in Themes 3 and 4.

We will investigate core business ideas such as globalisation, business expansion, decision making techniques and managing change.

Throughout our entire course, we will be constantly applying our knowledge to real world examples and case studies that relate to us. This will really help to boost your commercial awareness and give you a deeper understanding of the concepts covered.

How will I be assessed?

There are 3 examined papers. All papers will be completed at the end of the course in May / June of year 13. The papers consist of:

Paper 1: Marketing, people, and global business. (35%)

Paper 2: Business activities, decisions and strategy. (35%)

Paper 3: Investigating business in a competitive environment. (30%)

WHAT'S NEXT?

A level Business is highly regarded by both universities and employers and has seen a surge in popularity in the last few years due to many people deciding to set up small enterprises through advancements in social media.

There has never been a more interesting time to delve into the world of business. This A-level provides excellent preparation for university degrees in Business, Law, Politics, Economics and Accountancy amongst many others.

CHEMISTRY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What will I study?

Physical chemistry:

AS Level: atomic structure, amount of substance, bonding, chemical equilibria, Le Chatelier's principle, thermodynamics.

A Level: rate equations, equilibrium constant K_p , electrode potentials and electrochemical cells, acids and bases.

Periodicity:

AS Level: Group 2, the alkaline earth metals, Group 7 the halogens.

A Level: Properties of Period 3 elements and their oxides, transition metals and the reactions of ions in aqueous solution and organic chemistry.

Organic chemistry:

AS Level: alkanes, alkenes, alcohols, organic analysis, optical isomerism.

A level: aldehydes and ketones, carboxylic acids, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, nuclear magnetic resonance spectroscopy and chromatography.

How will I be assessed?

12 required Chemistry practicals over two years.

Paper 1:

- › Relevant physical chemistry topics
- › Inorganic chemistry
- › Relevant practical skills
- › 105 marks of short and long answer questions.

Paper 2:

- › Relevant physical chemistry topics
- › Organic chemistry
- › Relevant practical skills
- › 105 marks of short and long answer questions.

Paper 3:

- › Any content and any practical skill
- › 40 marks of questions on practical techniques and data analysis
- › 20 marks of questions testing across the specification 30 marks of multiple choice questions cosmetics development.

WHAT'S NEXT?

Chemistry A Level is a challenging but highly respected course. Popular progression routes include degrees in Chemistry, Chemical engineering, Biochemistry, Medicine, Dentistry, Optometry, Veterinary Science, teaching and perfume and cosmetics development.

"IN THE FUTURE I WOULD LIKE TO BECOME A CHEMICAL ENGINEER AND I FEEL THIS A LEVEL HAS PREPARED ME WELL FOR MY NEXT STEPS IN ACADEMIC STUDIES."

CRIMINOLOGY

LEVEL 3 DIPLOMA

COURSE DURATION:
2 YEARS

QUALIFICATION:
APPLIED DIPLOMA

EXAM BOARD:
WJEC

What will I study?

Unit 1 - Changing Awareness of Crime

You will learn about a variety of crimes including those that are under reported. You will look at a range of campaigns, some current and some that are older and consider if they were successful or not. Then you will have a go at planning your own campaign about an issue you are passionate about.

Unit 2 - Criminological Theories

In this unit you will look at the public perceptions of the crimes and campaigns that you studied in unit 1 and you will look at criminological theories to see how these are used to set policies.

You will look at the reasons why people may commit crime and consider whether the theories are credible by looking at real life situations.

Unit 3 - Crime Scene to Courtroom

In this unit you will follow a crime, from when it was committed all the way through to the court room. You will look at all the different people that will get involved along the way. You will learn about the investigative techniques that the police use as well as learning about the criminal justice system.

Along the way you will consider the validity of information.

Unit 4 - Crime and Punishment

In this unit you will develop the skills in order to evaluate the effectiveness of the process of social control, to do this you will consider the effectiveness of the police, CPS, prisons, probation services, pressure groups and charities. You will also have the chance to discover how laws are made and look at the methods that people in society use to bring about change.

How will I be assessed?

1. Unit 1 and unit 3 - 8 hour controlled assessment using ICT. While you are studying this topic you will create a workbook of detailed notes which you will be able to take into the assessment with you to help you.
2. Unit 2 and Unit 4 - 1 and ½ hour exam per unit. These are synoptic units so you will be expected to recall knowledge and skills from the previous units of work to achieve the higher grades.

WHAT'S NEXT?

Criminology will give you a good insight if you want to go on to study Criminology at university.

Possible careers with the study of Criminology may include:

- › Advice worker
- › Community development worker
- › Detective
- › Lecturer/Teacher
- › Policy officer
- › Prison officer
- › Probation officer
- › Social researcher
- › Social worker.

ENGLISH LITERATURE

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What will I study?

There are four components to the course. Two of these will be taught in Year 12 and two of these in Year 13.

Drama: A Shakespeare play and a modern play. You will be introduced to literary criticism as well as learning about the contexts in which the plays were written and performed.

Prose: Two texts that are linked by a theme. You will have to compare how the writers present their ideas and also show understanding of their historical and social contexts.

Poetry: Two collections of poems, one post-2000 and one pre- or post-1900. You will compare a modern poem with an unseen poem.

Coursework: You will undertake a programme of wider reading which will allow you to make an informed choice about which two texts you would like to compare in a 2500- 3000 word essay.

How will I be assessed?

Exams:

- › Paper 1 Drama – 30%
- › Paper 2 Prose – 20%
- › Paper 3 Poetry – 30%

Essay:

- › Coursework – 20%

WHAT'S NEXT?

The Russell Group has identified English Literature as a facilitating subject, confirming its importance as a curriculum area which will support a vast range of study and career choices due to the combination of skills which are required to succeed in the subject.

“ENGLISH LITERATURE IS AN INSIGHTFUL SUBJECT THAT DOESN'T JUST INVOLVE READING BOOKS BUT TEACHES YOU ABOUT IMPORTANT CULTURAL AND HISTORICAL FACTS THAT IMPACT OUR WORLD. BEING ABLE TO WRITE IN A SOPHISTICATED MANNER IS AN ADDED BONUS.”

GEOGRAPHY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What will I study?

Human Geography:

- › Contemporary Urban Environments
- › Global Systems & Governance
- › Hazards.

Physical Geography:

- › Water & carbon Cycles
- › Hot Desert Systems & Landscapes
- › Changing Places.

Fieldwork:

You will complete an individual piece of fieldwork that will be marked in school.

There has never been a better or more important time to study A level Geography. Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards, A level Geography is one of the most relevant subjects you could choose to study. Students enjoy the scope of the material they cover in geography, the insights it can provide into the world around us and the highly contemporary nature of the issues it tackles.

The A level Geography course is often split into human and physical geography even though geography is a very fluid subject with some of the issues overlapping. Human topics such as urbanisation and global systems & governance are very good for generating debate and allowing students to apply their knowledge to a worldwide context.

Physical geography looks at topics such as natural hazards and look at how hazards occur, what can be done to predict them and the management that is in place if one occurs. Students often find this side of the subject more interesting.

WHAT'S NEXT?

You can find employment in industry with a variety of UK and worldwide employers. Geography also teaches you a range of transferable skills, including teamwork, research and organisation skills. As well as Geography-based degrees it can support a wide range of other studies such as Biology, Business Studies and Economics.

“I CHOSE TO STUDY A - LEVEL GEOGRAPHY BECAUSE IT HELPS ME TO MAKE SENSE OF THE WORLD AROUND ME AND GAIN SOCIAL RESPONSIBILITY. IT HELPS ME TO UNDERSTAND DIFFERENT CULTURES AND ENVIRONMENTS ACROSS THE WORLD.”

HEALTH & SOCIAL CARE

LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE

COURSE DURATION:
2 YEARS

QUALIFICATION:
LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE

EXAM BOARD:
OCR

What will I study?

The course will introduce students to demanding material and skills, encouraging independence and creativity. It covers a range of topics and offers a practical approach to study by applying learning to real life situations.

Units covered in Year 12:

Unit 1 - Building positive relationships in health and social care (Internally assessed).

Unit 2 - Equality, diversity and rights in health and social care (Externally assessed).

Unit 3 - Health, safety and security in health and social care (Externally assessed).

Units covered in Year 13:

Unit 4 - Anatomy and physiology for health and social care (Externally assessed).

Unit 10 - Nutrition for health (Internally assessed).

Unit 14 - The impact of long-term physiological conditions.

How will I be assessed?

3 units are internally assessed using a range of methods which include: written assignments or tasks, presentations and application to Health and Social Care settings.

3 units are externally assessed. (Unit 2 and 3 in yr12, and unit 4 in year 13)

*All units must be awarded at least a Pass in order to gain the full qualification.

Each unit will be graded Pass, Merit or Distinction, but an overall.

Distinction *can be awarded for the overall qualification.

The course is equivalent to 1 GCE and carries the same UCAS points as all other GCE's.

WHAT'S NEXT?

If you pass the L3 course then you can progress to a Higher Education course in Health and Social Care or other subjects at University. You can also apply for an apprenticeship or job roles which require Level 3 qualifications.

"HEALTH AND SOCIAL CARE IS A VERY REWARDING AND WORTHWHILE SUBJECT WITH NUMEROUS CAREER OPPORTUNITIES. IT ALLOWS YOU TO GAIN VALUABLE KNOWLEDGE AND UNDERSTANDING, WHICH YOU CAN USE TO POSITIVELY INFLUENCE AN INDIVIDUAL'S INTELLECTUAL AND PHYSICAL NEEDS."

HISTORY A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What will I study?

The Edexcel History A level course covers a range of countries (USA, India and Britain) and time periods (the Tudor age, including Henry VIII and Elizabeth I, and the modern world), so it presents a wide range of opportunities for students to further develop their historical skills, broaden their knowledge and to pursue areas of their own interest. The course focuses upon key themes such as equality, freedom, protest and rebellion across a range of societies. It is based upon key concepts and events in political, economic, social and cultural history. Links with current events in today's world are explicitly explored – 'Those who cannot remember the past are condemned to repeat it' (George Santayana). Discussion and debate are at the heart of the subject. History A Level encourages students to carry out research, to write effectively and to present reasoned arguments.

There are four modules.

1. In Search of the American Dream: the USA 1917-96
2. India 1914-1948: the road to independence
3. Rebellion and disorder under the Tudors 1485-1603
4. Historical enquiry (coursework) based upon a historical debate surrounding the Holocaust of your own choice.

How will I be assessed?

There are three examined papers, one each on the USA, India and the Tudors, which are taken in the May/ June of Year 13.

- ▶ **Paper 1:** Breadth Study (the USA) – 30% of the A Level
- ▶ **Paper 2:** Depth Study (India) – 20% of the A Level
- ▶ **Paper 3:** Themes in Breadth with aspects of Depth (Tudors) – 30% of the A Level
- ▶ The Historical Enquiry is a coursework unit and is worth 20% of the A Level.

WHAT'S NEXT?

A Level History is highly regarded both by universities and employers. It is now one of the top 8 subjects to study for entry to university. It also provides excellent preparation for university degrees in Politics, Law and International History and Politics.

History develops transferable skills which are beneficial in careers such as law, journalism and management.

INFORMATION TECHNOLOGY

LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE

COURSE DURATION:
2 YEARS

QUALIFICATION:
LEVEL 3 CAMBRIDGE TECHNICAL INTRODUCTORY DIPLOMA

EXAM BOARD:
OCR

What will I study?

This qualification is not just about being able to use computers.

Employers have stated that they need people who are able to help them develop their systems or the systems for their customers, use IT as a tool to analyse data and develop applications. Therefore, this qualification is designed to give learners a range of specialist knowledge and transferable skills in the context of applied IT.

How will I be assessed?

(M = Mandatory)

There are 5 Units to be covered over 2 years.

1. **Unit 1** – Fundamentals of IT (M) – External Exam
2. **Unit 2** – Global Information (M) – External Exam
3. **Unit 6** – Application Design (M) – Coursework

4. **Unit 13** – Social media & digital marketing – Coursework

5. **Unit 15** – Games Design and Prototyping – Coursework

50% of the marks are allocated to the 2 exam units.

50% of the marks are allocated to the 3 coursework units.

WHAT'S NEXT?

The course aims to provide students with the opportunity to enter an apprenticeship, move directly into employment, or progress to a related Higher Education (HE) degree course at University.

“IT IS A CHALLENGING BUT REWARDING SUBJECT. I HAVE HAD TO WORK REALLY HARD BUT FEEL THE SKILLS AND KNOWLEDGE I HAVE GAINED WILL HELP ME IN THE FUTURE REGARDLESS OF WHAT I CHOOSE TO DO.”

MATHEMATICS

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What will I study?

The course is divided into three parts - Pure 1, Pure 2 and Applied Maths.

The Pure course is built on the foundations of algebra and geometry studied at GCSE. You need to enjoy Maths and have proven success at the Higher tier. Experience shows that students with a grade 7 or above can meet the rigours of the course.

There will be new topics such as coordinate geometry, differentiation and integration.

These all rely on very strong algebra skills reinforcing work with quadratic and simultaneous equations. You will spend three hours a week on Pure Maths as this contributes two thirds of the grade.

The Applied course introduces modelling used in the real world. There are two components of Statistics and Mechanics. In Statistics you learn how to carry out hypothesis tests. You develop skills in probability and understand the normal distribution curve. Discrete probability is taught and the binomial distribution. Modelling of the Normal distribution is a key part of this part of the unit.

Study of a large data set of weather features like rainfall and temperature enables many aspects of Statistics to take place.

You will spend one hour a week on Statistics each year.

In Mechanics learning takes place in situations including acceleration, friction, and momentum. You will learn to interpret a problem and create a model simplifying the forces acting. The use of diagrams with clear annotations to support calculations will be taught. This has topics that are similar to Physics A level.

You will spend one hour a week on this part of the A level.

In all parts of the Maths A level, you will use text books and online programmes to strengthen your independent learning. You will show confidence in communicating your solutions. Thinking logically in an abstract any symbolic way will enable great skills to be developed. You will be able to borrow a graphical calculator for the course.

How will I be assessed?

You will be assessed through weekly exam style questions. After each unit you will take an end of chapter assessment. In June of Year 12 there will end of year exams. Mocks will take place in December of Year 13

The final A level exam consists of three papers:

Paper 1: Pure Maths
Paper 2: Pure Maths
Paper 3: Applied Maths-Statistics and Mechanics

Each paper lasts 2 hours and is worth 100 marks.

PHILOSOPHY, RELIGION AND ETHICS

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
EDEXCEL

What will I study?

There are three units: Islam, Philosophy of religion and ethics and dialogues (the discussion between Philosophy, ethics and Islam).

In Year 12 Islam:

In Islam you gain an insight into key Islamic beliefs such as beliefs about the Qur'an and Hadith, beliefs about God, the afterlife, moral teachings in Islam and Islamic practices such as the 5 Pillars in depth and detail.

In Year 13 Islam:

You build upon knowledge gained in year 12 by studying Muslim beliefs about gender and sexuality, the contribution of Islam to science, views on religious pluralism and the challenge secularisation.

In Year 12 Philosophy and ethics:

You study the philosophical arguments for the existence of God, evil and suffering and religious experience. In ethics you gain an introduction into normative ethical theories and apply them to issues in the world today such as capital punishment, euthanasia and animal rights.

In Year 13 philosophy and ethics:

You take your studies further encompassing philosophical ideas about religious language, miracles and the nature of the self and afterlife. In ethics you study views about free will and the conscience.

Dialogues:

This unit brings the conversation between philosophy ethics and Islam together. It asks to what extent does Islam and philosophy agree.

How will I be assessed?

There are two exams at the end of year 13:

1. Philosophy of religion and ethics (3hrs)
2. Islam and dialogues (3hrs)

These examinations are made up of:

- › 10 mark explain questions
- › 15 mark analyse questions
- › Dialogues: a choice of two 25 mark questions.

WHAT'S NEXT?

A Level Religious studies is highly desired by universities due to the skills that it promotes such as empathy, evaluation and critical thinking. You could go on to study Theology or Philosophy or A Level religious studies would be an asset to any humanities based course. These could lead to careers in counselling, social work, law, teaching or journalism to name just a few.

PHYSICS

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What will I study?

The following topics are covered in the A Level:

AS Level:

- › 1 Measurements and their errors
- › 2 Particles and radiation
- › 3 Waves
- › 4 Mechanics and materials
- › 5 Electricity

A Level:

- › 6 Further mechanics and thermal physics
- › 7 Fields and their consequences
- › 8 Nuclear physics
- › 9 Options:
 - › Astrophysics
 - › Medical physics
 - › Engineering physics
 - › Turning points in physics
 - › Electronics

How will I be assessed?

Terminal exams at the end of year 2.

Paper 1: Any content from topics 1-5, including 6.1 (periodic Motion) - 85 marks in total: 60 marks are a mixture of short and long answer questions; and 25 multiple choice. 2hrs long, 34% of the A-level

Paper 2: Any content from topics 6.2 (thermal physics) and 7-8.

- › 85 marks in total: 60marks are a mixture of short and long answer questions; 25 marks: multiple choice.

- › 2hrs in length

- › 34% of the A-level

Paper 3: Compulsory section: practical skills and data analysis, and a one section from either 9,10,11,12,or 13.

- › 80 marks in total: 45 marks on short and long answer questions on practical experiments and data analysis; and 35 marks of short and long answers on optional topic.

- › 2 hours in length

- › 32% of A-level

WHAT'S NEXT?

A Level physics is regarded highly by universities and the employment sector. Popular progression routes include engineering, electronics, architecture, medical engineering, nuclear science or teaching and research related degrees.

PSYCHOLOGY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What will I study?

Psychology is a science subject and is the study of the brain and behaviour. We all have ideas about people and about ourselves, and psychology relates to those ideas but draws on scientific methods to build a body of knowledge about such issues. Psychology can be theoretical, looking at how the brain works and what drives our behaviour, including issues such as early childhood experiences and what happens to us as we develop.

Compulsory content:

- › Social Influence
- › Memory
- › Attachment
- › Psychopathology
- › Approaches in Psychology
- › Biopsychology
- › Research methods
- › Issues and Debates

Option 1: Relationships/Gender/
Cognition and Development

Option 2: Schizophrenia/
Eating behaviour/stress

Option 3: Aggression/Forensic
Psychology/Addiction

How will I be assessed?

In Year Two: There are three exams, each two hours in length. Each paper is worth 33.3% of your A level.

WHAT'S NEXT?

Psychology is a very useful subject for any career where you interact with people.

This qualification offers an engaging and effective introduction to Psychology. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research. Although psychology is a science, it sits on the boundary of Science and Arts subjects and combines elements of both. If you choose the Arts route psychology shows a competence in scientific thinking and numeracy that will add breadth to your skills. Similarly, the Science route can often lack the opportunity to show your ability to construct a well-argued essay, but psychology will show you how to do this.

"IT WILL GIVE YOU AN INSIGHT INTO ALL KINDS OF PSYCHE, INCLUDING THE CRIMINALLY INSANE."

"IT WILL GIVE YOU AN INSIGHT INTO ALL KINDS OF BEHAVIOUR, INCLUDING PSYCHOLOGICAL DISORDERS."

SOCIOLOGY

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
A LEVEL

EXAM BOARD:
AQA

What will I study?

We look at four topic areas over the two years of our A level course.

Firstly, education where we look at the role and function of the education system, including its relationship to the economy and the class structure. We look at differential educational achievement of social groups and the impact and significance of educational policies.

Secondly, we study the family and its relationship to the social structure and social change.

Thirdly, we look at global development and underdevelopment and the impact our lives and our choices have on others around the globe.

Lastly, we study recent patterns and trends in crime and deviance. We examine the role of globalisation and the media in the changing nature of criminal activity. We look at crime control and surveillance and the role of the criminal justice system.

Sociological theory and the methods sociologists use runs through everything we study. How can we study society? What are the theoretical, practical and ethical considerations influencing our choice of methods? Students will address these important issues along their sociology A level journey.

How will I be assessed?

Three exam papers each of two hours duration at the end of two years.

This course has three skills that are assessed on each of the papers;

- › Knowledge and understanding
- › Application
- › Analysis and evaluation.

WHAT'S NEXT?

Sociology A level helps students look at contemporary society and develop skills valued by higher education and employers, including critical analysis, independent thinking and research. Courses in the medical field, teaching, criminology, social work, politics and business all have sociology components in them.

"STUDYING SOCIOLOGY AT BELLE VUE GIRLS' ACADEMY HAS PROVIDED ME WITH OPPORTUNITIES TO EXPLORE A RANGE OF TOPICS THAT I HAVE FOUND VERY INTERESTING AND HAS GIVEN ME INSIGHTS INTO OUR GLOBAL COMMUNITY. I AM GOING ON TO STUDY CRIMINOLOGY AT UNIVERSITY."

URDU

A LEVEL

COURSE DURATION:
2 YEARS

QUALIFICATION:
GCE A LEVEL

EXAM BOARD:
EDEXCEL

What will I study?

Theme 1: The Evolution of Pakistani Society

Theme 1 is set in the context of Pakistan only. This theme covers society, past and present.

- خاندان : روایتی خاندانی ساخت میں تبدیلیاں
- عورتوں کا کردار
- پیشوں میں تبدیلیاں

Theme 2: The Political and Artistic Culture in the wider Urdu Speaking World

Theme 2 is set in the context of Urdu- speaking countries and communities. This theme covers artistic culture past and present (Cinema) and political culture past and present (Media).

- لوگ رسوم و روایات
- سینما
- کلیدی تحریکیں

Theme 3: Immigration and Multicultural Pakistani Society

Theme 3 is set in the context of Pakistan only. This theme covers Society past and present, social issues and trends.

Should there be a demand for French, Spanish or Italian A Level then courses may be run as an addition to the timetable.

- معاشرے کے مثبت پہلو
- ہجرت [ترک وطن] کی طرف رویے
- تہذیب و تمدن

Theme 4: The political structure of Pakistan

Theme 4 is set in the context of Pakistan only. This theme covers political culture past and present.

- پاکستانی سیاست کے پہلو
- جاگیر دارانہ نظام
- ماحولیاتی مسائل

How will I be assessed?

You are assessed via 3 end of year examinations:

- Paper 1: Translation into English, reading comprehension and writing. (Research question) in Urdu
- Paper 2: translation into Urdu and written response to works
- Paper 3: Listening, reading and writing in Urdu.

WHAT'S NEXT?

Languages are classified as facilitating subjects: These are subjects favoured by top universities for a whole range of degree courses and are an invaluable skill to have.

Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees.

THE PROGRESSION

MODULE

COURSE DURATION:
1 YEAR

QUALIFICATION:
THE PROGRESSION
MODULE

EXAM BOARD:
Huddersfield University

This course is compulsory for all students in addition to the other three chosen courses.

What will I study?

This is a one year course undertaken in Year 12. The module includes four units of study:

You and Your Career - work experience preparation, career planning, CVs and letters of application.

Exploring Your Future - Higher Education and employment decision making exercises.

Managing Your Money - Higher Education and employment finance budget planner.

Marketing Yourself - Mock interviews, presentation skills and writing personal statements.

It is a combination of essay based assignments and practical exercises.

How will I be assessed?

The module is all coursework and delivered in 1 hour timetabled lessons each week. Students produce a portfolio of work which is submitted to the universities for moderation.

WHAT'S NEXT?

The University of Huddersfield will guarantee interviews, auditions or offers to all Progression Module students who successfully completed the programme and who meet the published academic and non-academic entry requirements. Successful completion of the scheme earns the participant 12 UCAS points that are recognised by the University of Huddersfield, Leeds Beckett University and Leeds Trinity University - however, other universities have accepted the qualification in previous years.

“THE PROGRESSION MODULE WAS A VERY INFORMATIVE AND BENEFICIAL PROGRAMME, WHICH ENABLES ME TO GAIN AN INSIGHT INTO UNIVERSITY LIFE. IT EASES THE PRESSURE BY OFFERING SIMPLE GUIDELINES THROUGHOUT THE DIFFERENT UNITS AND YOU ARE REWARDED WITH A QUALIFICATION AND EXTRA UNIVERSITY UCAS POINTS.”

STUDENT LEADERSHIP

Here at BVGA sixth form students are expected to embrace the opportunities handed to them and develop as confident learners, confident communicators, and confident future citizens. Leadership qualifications are open to all Level 3 students, and you will have the opportunity to choose a course to complement your studies and enhance employment opportunities in a world where University courses are competitive and require students to have embraced opportunities outside their studies.

During your course you will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead academic, physical activities to younger people and your peers.

ACADEMIC (STEM)

Throughout STEM Leaders you will develop the necessary skills to lead activities, events and interactions promoting STEM opportunities. As well as leadership and teamwork skills, learners will develop an understanding of the developing STEM landscape in school and across the UK. This is the leaderships skills qualification that brings leadership into the classroom. Delivered through science, technology, engineering and maths. You will learn and demonstrate leadership skills.

This will appeal to students who want to develop their leadership skills in the classroom. You will explore competences needed to be a leader.

How will I be assessed?

- › Learner Evidence records (LER's)
- › Assessor observations

SPORTS LEADERSHIP LEVEL 3

This course is designed to use sport and physical activity to help young people develop and hone their leadership skills whilst helping themselves and others stay physically active.

How will I be assessed?

- › You will be required to keep Learner Evidence records (LER's)
- › You will lead on a range of sporting events and activities involving both primary school children and our own students - this will include clubs, active breaks and open evenings.
- › Assessor observation records
- › Sports Leaders file.

This course allows you to gain 16 UCAS points.



SUPPORTING YOUR FUTURE CHOICES

WORK EXPERIENCE

In the Summer term all Year 12 students will undertake a one-week work experience placement.

Work experience offers students invaluable insights into the professional world, bridging the gap between academic learning and real-world application. It helps students develop practical skills, such as teamwork, communication, and problem-solving, which are essential for future careers. Additionally, it provides a clearer understanding of various industries, aiding informed career choices. This hands-on experience can boost confidence, enhance personal statements, and increase employability, giving students a competitive edge in the job market.

PERSONAL DEVELOPMENT

At BVGA, Personal Development aims to develop healthy, informed and open-minded students, ready for the next stage of their lives. It achieves this by preparing students for the wider world, supporting their wellbeing, empowering them with knowledge and skills and by developing powerful and respectful voices. All Sixth Form students have a weekly Personal Development lesson on their timetable.

INFORMATION, ADVICE AND GUIDANCE

In Year 13 all students have an Information, Advice and Guidance (IAG) lesson. IAG is designed to empower our students to make informed decisions, navigate complex situations and to achieve their personal goals. Specifically, students are supported to pursue their next steps whether that be completing and processing their UCAS application or applying for employment or training.

CAREERS ADVICE

All students have access to specialist and impartial careers advice from an external provider. One-to-one guidance is on offer to explore different careers options and pathways. Support with a full range of applications is also provided – college, university or apprenticeships.



SUCCESS STORIES

Reeva is now studying Medicine at Lancaster University. She achieved A* in Chemistry, A in Biology and an A in Mathematics in our Sixth Form.

“ALWAYS REMEMBER THERE IS NO SUBSTITUTE FOR HARD WORK. BELIEVE IN YOURSELF.”

Iman is now studying Paramedical Science at Coventry University. She achieved a Grade C in Biology, Chemistry and Mathematics in our Sixth Form.

“THERE IS UNLIMITED SUPPORT FROM THE TEACHERS AND STAFF AT BVGA. IT WAS TOUGH AND MEMORABLE JOURNEY, BUT THE HARD WORK AND DEDICATION GOT ME THROUGH IT; IT ALL PAYS OFF.”

Husna is now studying Optometry at Bradford University. She achieved A in Biology and B in Mathematics and Chemistry.

“KEEP PERSEVERING DON'T GIVE UP, HARD WORK ALWAYS PAYS OFF I'M VERY HAPPY WITH MY RESULTS, 2 YEARS OF STRESS AND HARD WORK HAS PAID OFF AND I AM GOING TO MY FIRST CHOICE UNIVERSITY TO DO MY FIRST CHOICE COURSE.”

Aleeza is now studying Accounting & Finance at Bradford University. She achieved A* in English Literature, A in Business and an A in Philosophy, Religion & Ethics in our Sixth Form.

“NEVER GIVE UP. IT WAS SUCH A LONG JOURNEY, AND I OVERCAME THE OBSTACLES AND HAVE REACHED MY GOAL. FOREVER THANKFUL TO MY TEACHERS WHO HAVE PROVIDED ME WITH BEST LEARNING EXPERIENCES AND THE BEST LIFE EXPERIENCES. I CAN'T WAIT TO PROGRESS INTO THE FUTURE.”

Noor is now studying Speech Therapy at Leeds Beckett University. She achieved A* in Sociology, B in English Literature and Psychology in our Sixth Form.

“I AM SO PLEASED WITH MY GRADES AND SO GRATEFUL TO MY TEACHERS. STUDYING AT THIS SIXTH FORM HAS BEEN LOVELY, I AM SO GLAD I DECIDED TO STAY AT BELLE VUE. I HAVE ENJOYED THE ENVIRONMENT AND THE PEOPLE.”

Kashaf is now studying Medicine at York University. She achieved A* in Biology, Chemistry and English Literature in our Sixth Form.

“I'M SO HAPPY. ALL MY EFFORTS PAID OFF.”



“As a member of the BVGA sixth form, I find it really empowering that the school encourages every student to achieve their best and excel in all subjects. One of quotes that I live by is that “no goal is achieved without hard work”, and I can confidently say that our sixth form is the embodiment of that. As a student of this sixth form, I would encourage anyone that wants to be on a pathway to success, to join us and all the other students striving for achievement.”

FARHEEN IQBAL
ACADEMY CAPTAIN

MEET OUR ALUMNI

Our Belle Vue Girls' Academy alumni are actively involved in school life and act as role models and mentors to current students. To find out more, please see our website.



INGRID MUNYANEZA
CHARTERED LEGAL EXECUTIVE

“When the journey gets tough, don’t give up, keep your head up, continue pushing and focus on your end goal. Always remember that you are not in competition with anyone else other than yourself. Strive to be a better person than you were yesterday. Everyone’s journey is different.”



DR. RIMSHA MALIK
DOCTOR

“Coming from a working-class background, I knew I had to work twice as hard as someone more privileged than me to get to where I wanted to be in life. However, I never let that deter me, and I want you to know YOU too can achieve your goals only if you make sacrifices and put the effort in. Your future starts today!”



MARIYAH KAYAT
ASSISTANT PRODUCER

“Do what makes you happy: life is too short! If that means doing something different to everyone around you, do it. You never know where you might end up or what you will achieve. Take it from someone who changed her mind last minute, and decided to do something different, I have never looked back. There is so much to experience so do not limit yourself and believe in yourself because you are capable of so much.”



TAZ ARIF
SENIOR CYBER SECURITY THREAT ANALYST

“My advice to BVGA students is to embrace every opportunity that comes your way. The world is constantly changing, and the skills you develop here will set the foundation for your future success. Be curious, ask questions, and never stop learning. Remember, growth happens outside of your comfort zone, so don’t be afraid to take risks or make mistakes — they are part of the journey. Surround yourself with positive influences, and always strive to lift others as you climb. Your time at BVGA is just the beginning, and the habits you form now will shape the person you become tomorrow. Dream big, work hard, and never underestimate your potential to make a difference.”



AMEERA BIBI
CARDIAC PHYSIOLOGIST

“You can achieve anything you put your mind to. Make educated decisions about your future and work hard to fulfil your goals. Remember it is never a one-way street. If you decide to choose a particular field or subject and later find that it is not for you, there are always other options out there for you to find what you enjoy.”



ELEENA NAVEED
CHEMICAL ENGINEER

“Remember to keep your options open whether it is studies, degree programmes or your future wishes. When applying to university, I liked the idea of engineering and pharmacy and was happy if I got into either programme, I created a cover letter to convey both interests. Finally, explore all avenues through your support network of teachers, extracurricular activities, and events outside of school, most importantly have a great time whilst doing so!”



BELLE VUE

GIRLS' ACADEMY

**“WE ARE DRIVEN BY
AMBITION, ASPIRATION
AND EXCELLENCE.
WE EXPECT NOTHING
BUT THE BEST,
FROM EVERYONE,
FOR EVERYONE.”**

CONTACT US

FIND OUT MORE ABOUT BELLE VUE GIRLS' ACADEMY

Find out more about our school by arranging a visit, exploring our website:
www.bvgacademy.co.uk

T 01274 492341 E community@bvga.bdat-academies.org

All enquiries to The Head's PA, Nichola Laidman, through
the academy community email address

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Confident Learners, Confident Communicators, Confident Future Citizens

