

### Key Stage 3 Curriculum

The aim of our curriculum is to provide a truly exceptional educational experience for all, enabling all our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world. It is ambitious, challenging, cohesive, inclusive and enjoyable. It builds character and empowers students so they become confident learners, confident communicators and confident future citizens.

Subject Curriculum	Inclusion and Intervention Curriculum	Personal Development Curriculum	Ambition and Aspiration Curriculum
<p>Students follow a broad and balanced curriculum which is carefully planned and sequenced to ensure all can build powerful subject knowledge, learn subject specific skills and develop a deep love of learning. All students study:</p> <ul style="list-style-type: none"> <li>• English (5)</li> <li>• Maths (4)</li> <li>• Science (3)</li> <li>• MFL - French, Spanish, Urdu, Arabic, Italian (3)</li> <li>• History (1)</li> <li>• Geography (1)</li> <li>• Religious Studies (1)</li> <li>• Art (1)</li> <li>• Music (1 Creative carousel)</li> <li>• Drama (1 Creative carousel)</li> <li>• Product Design (1 DT carousel)</li> <li>• Graphics (1 DT carousel)</li> <li>• Food (1 DT carousel)</li> <li>• Textiles (1 DT carousel)</li> <li>• ICT (1)</li> <li>• PE (2)</li> </ul> <p><b>Assessment</b> Assessments allow teachers to check understanding effectively, and to identify and correct misunderstandings. They allow students to embed and use their knowledge and to develop their understanding. Assessments takes place through low-stakes tests in lessons, and formal exams and assessments. Verbal and written feedback is shared with students and reported to parents in the annual report and at Parents' Evening.</p> <p><b>Reading</b> All students in Key Stage 3 follow the Accelerated Reader Programme. Reading age data is collected, analysed and intervention planned if it highlights an issue. Students are expected to read for at least 30 minutes each day.</p> <p><b>Options</b> By Year 9, students are ready to make well informed option choices about which subjects they would like to study at Key Stage 4. To help students make the best choices for them, they receive personalised support and advice.</p>	<p>Alternative curriculum Pathways are part of the SEND offer at BVGA, this includes a Nurture group provision for KS3. The Nurture Group receives small group teaching by specialist teachers in a dedicated area.</p> <p>All pupils on the SEND and Below Age Related Expectations registers have a My Support Plan or IEP and a link TA (Teaching Assistant) to help support them to access the mainstream curriculum.</p> <p>SEND pupils, if required, are provided with bespoke timetables to meet individual needs.</p> <p>Our TA team provides in class support.</p> <p>We provide subject specific small group intervention under the direction of the class teacher.</p> <p><b>We offer an extensive EAL programme:</b> Jet 1 and Language Workshop Jet 2 and in class support Jet 3 and in class support</p> <p><b>Our KS3 Intervention programmes include:</b> Lexia Literacy Intervention group Maths Watch numeracy intervention group Reciprocal Reading intervention Success@ Arithmetic Friendship Club (Social Skills) SEMH Mentoring Reading Ambassadors peer mentoring scheme</p>	<p>Personal Development at BVGA prepares students for the wider world by supporting their well-being, empowering them with skills and knowledge and giving them powerful voices.</p> <p>Students follow a Personal Development Curriculum which is delivered by the form tutor in two tutor time sessions per week. It is organised around six key themes, with knowledge and understanding developed incrementally throughout Key Stage 3.</p> <p>The six themes are: Wellbeing and Health Relationships and Communities Character and Aspiration Human Rights and the Environment Power and Politics Careers and Finance</p> <p>In addition, Personal Development also encompasses the following key strands, many of which have links to the subject curriculum: Fundamental British Values Social, Moral, Spiritual and Cultural education Relationships, Health and Sex education Student leadership and student voice The assembly programme Votes For Schools Character education Oracy</p>	<p>The Ambition and Aspiration offer at BVGA complements the academic and personal development of our students by ensuring that every student has the best career advice and access to the enrichment events and activities which complement and enhance individual aspirations and ambitions and culminate in successful transition to the next stage of their journey.</p> <p><b>Year 7</b> Alumnae year 7 link, Year 7 Team Building Day Guest speaker from industry, Careers Assembly Career Interest Electronic Guide session, STEM club, Music club, Art and design club, Foreign Language club, National and school run competitions, Letter writing club</p> <p><b>Year 8</b> Alumnae year 8 link, Mentoring Conversations, Booker Squad, Careers fair with local employers, School Monitor for a Day, Planning for jobs of the future assembly, STEM club, Music club, Art and design club, BDAT Annual Science Event, Foreign Language club, National and school run competitions</p> <p><b>Year 9</b> Alumnae year 9 link, Booker Squad, Careers fair with local employers, Virtual work experience placements, Visit to a local place of work, Drop in 1 to 1 Career sessions, Options assembly linked to future career plans, Mock Trial, Foreign Language club, Art and design club, Duke of Edinburgh, National and school run competitions</p>