

Key Stage 5 Curriculum

The aim of our curriculum is to provide a truly exceptional educational experience for all, enabling all our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world. It is ambitious, challenging, cohesive, inclusive and enjoyable. It builds character and empowers students so they become confident learners, confident communicators and confident future citizens.

Subject Curriculum	Inclusion and Intervention Curriculum	Personal Development Curriculum	Ambition and Aspiration Curriculum
<p>Belle Vue Girls' Academy Sixth Form is fully inclusive, offering a wide and varied range of academic and applied courses at Level 1, 2 and 3 so that all students who chose to study with us can follow a pathway suited to their interests and future ambitions.</p> <p>Pathways:</p> <ul style="list-style-type: none"> • Pathway 1 – free choice of Level 3 courses for students with at least 5 GCSES at grade 4 and above, including English and Maths at grade 5 and above. • Pathway 2 – choice of selected Level 3 courses for students with at least 5 GCSES at grade 4 and above, including English and Maths. • Pathway 3 – choice of level 2 courses for students with mainly GCSE grade 3s in English, Maths and other subjects. • Pathway 4 – level 1 pathways for students with mainly GCSE grades 1 and 2. <p>The curriculum:</p> <ul style="list-style-type: none"> • A Level offer: Biology, Chemistry, Physics, Maths, English Literature, History, Psychology, Sociology, Religious Studies, French, Spanish, Urdu, Art and Design. • Level 3 offer: Applied Science, Applied Law, Business, Criminology, Health and Social Care, Information Technology, Music Performance, Sport, Travel and Tourism. • Level 1 and 2 offer: Health and Social Care and Childcare. Students on Level 1 and Level 2 courses complete a work experience placement as part of the course. • English and Maths: students who did not achieve grade 4 continue their studies in these subjects and wither resit GCSE or complete an alternative qualification. <p>Assessment allows teachers to check understanding effectively and to identify and correct misunderstandings. They allow students to embed and use their knowledge and to develop their understanding. Assessments take place through low-stakes tests in lessons, and formal exams and assessments, including Year 12 and Year 13 mock examinations. Verbal and written feedback is shared with students and reported to parents via reports and at Parents' Evening.</p> <p>Reading is deeply embedded within the curriculum and students are encouraged to become active readers of a range of high-quality texts. We expect students to always have a book with them.</p>	<p>Alternative curriculum Pathways are part of the SEND offer at BVGA, this includes a Post 16 Life Skills and Childcare qualification provision for pupils in KS5. The Life Skills and Childcare Group receives small group teaching by specialist teachers in a dedicated area.</p> <p>We offer a Foundations Skills qualification in Literacy and Numeracy.</p> <p>We provide testing for and support with Exam Access Arrangements.</p> <p>All pupils on the SEND and Below Age Related Expectations registers have a My Support Plan or IEP and a link TA (Teaching Assistant) to help support them to access the mainstream curriculum.</p> <p>SEND pupils, if required, are provided with bespoke timetables to meet individual needs.</p> <p>Our TA team offers in class support.</p> <p>We provide subject specific small group intervention under the direction of the class teacher.</p>	<p>The Personal Development programme at Key Stage 5 is tailored to support the needs of students engaged in post-16 study and to support their progression beyond BVGA.</p> <p>The thematic approach, established in Key Stage 3 and Key Stage 4, is continued with students building upon prior knowledge and extending it with further age-appropriate content, for example:</p> <p>Wellbeing and Health – how to maintain a healthy work-life balance Relationships and Health – mature friendships including making friends in new places Character and Aspiration – alumnae Human Rights and the Environment – prejudice and discrimination Power and Politics – political issues facing young people Careers and Finance – UCAS preparation and relationships in the workplace</p> <p>The Personal Development Curriculum continues to be delivered by form tutors and is supplemented by the assembly programme and Votes for Schools.</p>	<p>Ambition and Aspiration offer at BVGA complements the academic and personal development of our students by ensuring that every student has the best career advice and access to the enrichment events and activities which enhance individual aspirations and ambitions and culminate in successful transition to the next stage of their journey.</p> <p>Year 12</p> <p>Alumnae year 12 link Aim High Mentoring Careers fair with local employers L2 extended work placement Programme of guest speakers to promote apprenticeship and internships Volunteering opportunities via Progression Module Individual career guidance interview 1 hour per week Progression Module HE and UCAS Day CV and job application group sessions for L2 Reach for excellence Realising Opportunities NCS Duke of Edinburgh University Summer School Spruce Law Mock Trial Competition Russell Group Residential</p> <p>Year 13</p> <p>Alumnae year 13 link Alumnae 1 to 1 Mentoring Careers fair with local employers Programme of guest speakers to promote courses and internships Virtual Work Experience Placements Individual career guidance interview 1 hour per week IAG and post school finance skills Individual UCAS check and support Mock Trial Competition University Lectures, University visits National and school run competitions</p>