



**BELLE VUE**

**GIRLS' ACADEMY**

An exceptional educational  
experience for all



# PROSPECTUS

**CONFIDENT LEARNERS,  
CONFIDENT COMMUNICATORS  
CONFIDENT FUTURE CITIZENS**

[WWW.BVGACADEMY.CO.UK](http://WWW.BVGACADEMY.CO.UK)

**bdat**  
Bradford Diocesan  
Academies Trust

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**AMBITION,  
ASPIRATION,  
EXCELLENCE**

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## 5 REASONS TO CHOOSE US:

- 1** A long-standing tradition of high quality education for girls
- 2** High standards, high expectations and excellent academic results, well above the national average
- 3** Exceptional pastoral care that places student wellbeing at the heart of school life
- 4** Broad, rich and exciting extra-curricular opportunities
- 5** A thriving and successful sixth form that prepares our students for University and the world of work

# WELCOME FROM THE HEADTEACHER

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I am proud to welcome you to Belle Vue Girls' Academy. We are a long-established and highly successful academy with a thriving Sixth Form, providing an exceptional quality of education for girls aged 11 to 18.

**At Belle Vue, we are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens. We expect nothing but the best, from everyone, for everyone.**

Our students are highly motivated, ambitious, and aspirational. They are excited by learning and value the extensive opportunities we provide for academic and personal development. They get involved in exciting and enriching activities and experiences and develop as leaders and young citizens. We expect excellent attendance and punctuality, and for students to always behave in a respectful and courteous manner. Our high standards mean that our academy is a safe and happy place for all students to learn, and that all students can fulfil their potential.

Our staff are driven by ambition, aspiration, and excellence. They have the highest of expectations of all and work hard to ensure every student achieves aspirational academic outcomes, with personalised support, care, and guidance at every stage of their journey. Our staff believe in and champion our students, we ensure no student is ever left out or left behind.

Our high expectations and the exceptional quality of education means that our students make excellent progress. In 2022 we celebrated our best GCSE results ever, placing us again among the highest performing schools in Bradford, and in the 'well above average' category for progress nationally. Our A Level results were equally strong, with 25% of grades at A\*-A and 50% at A\*-B. 88% of students studying an Applied Vocational qualification achieved Distinction\*/Distinction. All Year 13 students progressed to a university of choice, or a high-quality apprenticeship. Our girls work hard, and we are very proud of them.

I would like to invite you to read our prospectus and explore our website to find out more about us and the achievements of our remarkable students.

**Mrs. Deborah Anness, Headteacher**



**WE ARE COMMITTED TO PROVIDING AN EXCEPTIONAL EDUCATIONAL EXPERIENCE FOR ALL**

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# ABOUT OUR SCHOOL

Belle Vue Girls was founded in 1877 and we are one of the oldest non-selective girls' schools in the country. We are proud of our rich Bradford heritage and the contribution that our academy has made to the education and lives of the girls and women of Bradford for over one hundred and forty years. Since 2016, Belle Vue Girls' Academy has been part of the **Bradford Diocesan Academies Trust (BDAT)** family of schools.



We are a popular academy with a reputation for consistently high educational standards and excellent pastoral care. We are committed to providing an exceptional educational experience for all, empowering our students to become confident learners, confident communicators, and confident future citizens.

We are consistently among the top performing schools in Bradford and in the 'well above average' category nationally for student progress. In 2019 we were awarded 'Leading Edge' status by the SSAT in recognition of our excellent outcomes. In 2022 we celebrated our best ever GCSE, A Level and Applied Vocational outcomes; testament to the hard work and commitment of our students and staff. The vast majority of our students continue to study with us in our popular and successful Sixth Form, where we offer a broad range of A Level and Applied Vocational qualifications. Students continue to make excellent progress, achieving outcomes which allow them to progress successfully to university or an apprenticeship.

## PERFORMANCE AND RESULTS

We are consistently among the top performing schools in Bradford and in the 'well above average' category nationally for student progress. Our students achieve exceptional outcomes. Please see the Performance and Results page of our website for our latest GCSE, A Level and Applied Vocational results.

## OUR OFSTED REPORT

Our most recent Ofsted inspection was in December 2021, and this confirmed that the Academy continues to be Good in all areas.

### The report stated that:

- › Pupils at Belle Vue Girls' Academy are proud of their school
- › Pupils say that behaviour in lessons is good. They enjoy being able to focus on their work without disruption
- › There is a calm, positive learning atmosphere in classrooms
- › Pupils are respectful and kind towards one another
- › Staff have high expectations of what pupils can achieve. They have established a curriculum that enables pupils to succeed academically
- › Over time, pupils have made strong progress by the end of key stage 4. Leaders have a clear vision for the curriculum
- › Safeguarding is at the forefront of leaders' minds. There is a strong culture of safeguarding in the school.

# OUR VISION AND VALUES

We are committed to providing an **exceptional educational experience for all**, empowering our young people to become **confident learners, confident communicators, and confident future citizens**.

We are driven by **ambition, aspiration, and excellence**. We expect nothing but the best, from everyone, for everyone. We break down barriers, we tackle **disadvantage**, and we value and actively promote **inclusion and celebrate diversity**. We create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background. We know that education has the power to dramatically improve life chances and we take our commitment to our young people seriously. We take every measure to ensure our academy is a happy and safe place for young people to learn and grow.

**Confident and empowered**, our learners become happy, successful and independent people. They are compassionate, respectful, resilient and responsible citizens, with positive personal strengths which guide their conduct. They are academically, socially, culturally and emotionally fulfilled and ready to become the leaders and change makers of tomorrow.

## DELIVERING AN EXCEPTIONAL EDUCATION FOR ALL:

- 1 A positive, kind and caring academy culture** where all feel safe, and all are included. We value our learners as unique individuals, nobody is left out or left behind.
- 2 An ambitious curriculum** which is challenging, diverse and inclusive, providing a cohesive, empowering, and enjoyable learning experience for all.
- 3 Inspirational teaching** for all delivered by talented, passionate, and knowledgeable subject experts.
- 4 Exceptional leaders** at all levels who live our values and create a culture of ambition, aspiration, and excellence for all.
- Personalised pastoral care, which is nurturing and supportive, underpinned by a firm belief that all our learners are entitled to be happy, to be safe, to learn and to achieve.
- A commitment to provide all learners with **exciting and enriching opportunities** to learn about and engage with the wider world.
- 7 Students who are actively involved in shaping the academy culture** through a wide range of leadership and personal development opportunities.
- 8 An enabling and empowering culture** where we support our students to develop the competencies of aiming high, creative thinking, independence, and teamwork, which empowers learners with the behaviour and abilities to become leaders and change-makers.
- 9 Strong partnerships with families, carers, and the local community** to ensure the support for all our young people is always cohesive and highly effective.
- 10 A culture of ambition and aspiration for all**, underpinned by high-quality careers advice and guidance and strong links with external partners. Students become life-long learners - the leaders and change makers of tomorrow.

# EQUALITY AND DIVERSITY

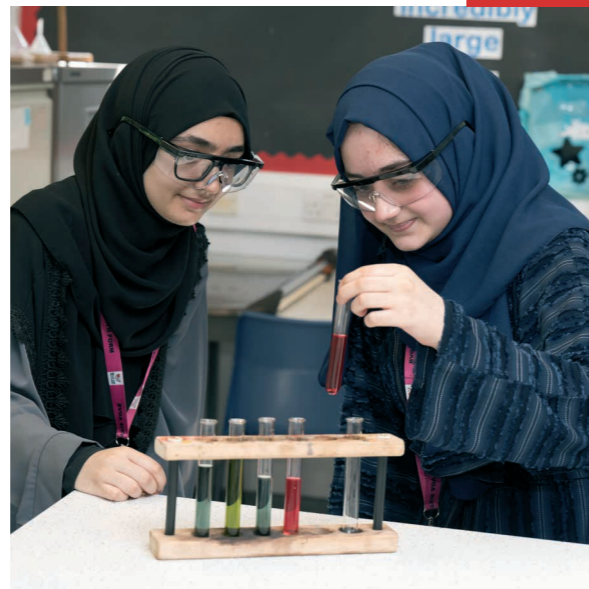
Equality and diversity is at the heart of our academy vision. We are committed to breaking down barriers to learning and tackling all forms of disadvantage; we believe in the power of education to promote social equality and dramatically improve life chances. Our mission is to provide a truly exceptional educational experience for all.

Everyone is highly valued at Belle Vue Girls' Academy. The academy is committed to creating a community that recognises and celebrates difference and diversity. We work to create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background.

In July 2022 we received a Diversity Mark Bronze Award.

**'STUDENT LEADERSHIP HAS HELPED TO IMPROVE EQUALITY, DIVERSITY AND INCLUSION AT BELLE VUE GIRLS' ACADEMY. THE WORK DIVERSITY AMBASSADORS ARE DOING AND WILL CONTINUE DOING IS TO TEACH PEOPLE ABOUT DIFFERENT CULTURES AND RACES AND TO INFORM PEOPLE WHAT IS GOING ON IN THE WORLD.'** Y7 STUDENT

**'THE TEACHERS MADE ME FEEL SAFE WHEN I CAME TO BELLE VUE. EVERYONE IS ALWAYS SMILING AT ME'** YEAR 7 STUDENT.' Y7 STUDENT



**WE ARE DRIVEN BY AMBITION, ASPIRATION, AND EXCELLENCE. WE EXPECT NOTHING BUT THE BEST, FROM EVERYONE, FOR EVERYONE**

# OUR CURRICULUM

The aim of our curriculum is to provide a truly exceptional educational experience for all, enabling all our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world. It is ambitious, challenging, cohesive, inclusive and enjoyable. It builds character and empowers students so that they become confident learners, confident communicators, and confident future citizens.

## KEY STAGE 3 – YEARS 7, 8 AND 9

Students follow a broad and balanced curriculum which is carefully planned and sequenced to ensure all can build powerful subject knowledge, learn subject specific skills and develop a deep love of learning.

### All students study:

- › English (4)
- › Maths (4)
- › Science (3)
- › Languages - French, Spanish, Urdu, Arabic, Italian (3)
- › History (1)
- › Geography (1)
- › Philosophy, Religion and Ethics (1)
- › Art (1)
- › Music (1)
- › Drama (1)
- › Design Technology - Product Design, Graphics, Food and Textiles (2)
- › ICT (1)
- › PE (2).

Alternative curriculum Pathways are part of the SEND offer at BVGA, this includes a Nurture group provision for KS3. The Nurture Group receives small group teaching by specialist teachers in a dedicated area. All pupils on the SEND and Below Age

Related Expectations registers have a My Support Plan or IEP and a link TA (Teaching Assistant) to help support them to access the mainstream curriculum.

## KEY STAGE 4 – YEARS 10 AND 11

In Years 10 and 11 students follow a personalised pathway which is appropriately challenging and carefully designed to prepare them effectively for future learning and employment. Almost all students study 9 GCSEs or equivalent, with over seventy percent following the EBacc pathway (compulsory subjects, plus History and / or Geography options).

### All students in Year 10 and Year 11 study:

- › English Language
- › English Literature
- › Maths
- › Science (dual award)
- › Languages - French, Spanish, Urdu, Arabic or Italian
- › Core PE.

Students choose three options subjects from a choice of: History, Geography, Religious Studies, Art, Drama, Music, Computer Science, ICT, Graphics, Product Design, Textiles, Food and Nutrition, Business Studies, Health and Social Care and Sport.

Alternative curriculum Pathways are part of the SEND offer at BVGA, this includes an ASDAN qualification provision for pupils in KS4. The ASDAN Group receives small group teaching by specialist teachers in a dedicated area. We offer entry level English and Maths qualification for those pupils who cannot access GCSE level qualifications.

## KEY STAGE 5 – YEARS 12 AND 13

Belle Vue Girls' Academy Sixth Form is fully inclusive, offering a wide and varied range of academic and applied courses at Level 1, 2 and 3 so that all students who chose to study with us can follow a pathway suited to their interests and future ambitions.

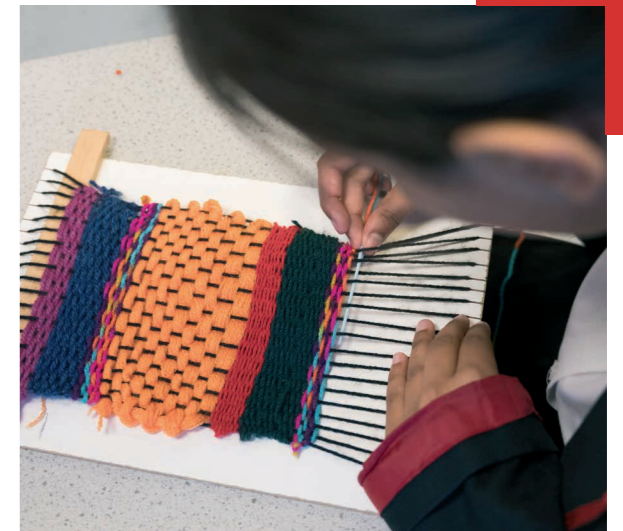
### The curriculum:

- › A Level courses: Biology, Chemistry, Physics, Maths, English Literature, History, Geography, Psychology, Sociology, Religious Studies, French, Spanish, Urdu, Art and Design
- › Level 3 Vocational Applied courses: Applied Science, Applied Law, Business, Criminology, Health and Social Care, Information Technology, Music Performance, Sport, Travel and Tourism
- › Level 1 and 2 courses: Health and Social Care and Childcare. Students on Level 1 and Level 2 courses complete a work experience placement as part of the course
- › English and Maths: students who did not achieve grade 4 continue their studies in these subjects and either resit GCSE or complete an alternative qualification.

Alternative curriculum Pathways are part of the SEND offer at BVGA, this includes a Post 16 Life Skills and Childcare qualification provision for pupils in KS5. The Life Skills and Childcare Group receives small group teaching by specialist teachers in a dedicated area. We offer a Foundations Skills qualification in Literacy and Numeracy.

## INDEPENDENT LEARNING

At BVGA we aim to develop **independence, autonomy and a love of learning** in all our students. They are expected to take the leading role in their own educational journey and become **confident learners, confident communicators, and confident future citizens**. We believe that learning is for life, not just for the classroom. Confident learners are excited by learning; they want to know more, understand more and be able to do more. Confident learners know that learning extends beyond the classroom, and they take their independent learning seriously.



# INCLUSION

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At BVGA we provide all learners with a high-quality education at their own level regardless of their background, needs, previous experiences or current situation.

We provide a bespoke curriculum through interventions and in class support to break down all barriers to learning, thereby enabling all learners to have a truly exceptional educational experience. It is our aim to equip each child with the tools they need to develop social skills, independence, resilience, and to

have the confidence to take ownership of their own learning at each stage of their education. We will enable our pupils to make progress beyond the classroom increasing their cultural capital and helping them to feel part of the wider society. This will ensure that they do not feel isolated and that they have the confidence to make a positive contribution to their community and the wider world.

Please contact our SENDCo to find out more.

# SAFEGUARDING AT BVGA

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Keeping young people safe is a key element of all the work we do. We have clear policies and procedures in place and a wealth of expertise amongst our staff, who take part in regular training as part of their continued professional development.

## Our Safeguarding Principles:

- › The welfare of the child is paramount
- › All children, regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection
- › All staff have an equal responsibility to act on any suspicion or disclosure that may suggest a child is at risk of harm

- › Pupils and staff involved in child protection issues will receive appropriate support.

Part of our commitment to safeguarding is to support students and parents by increasing awareness of the types of issues faced by young people in society today, as well as providing the guidance, advice and resources which can help to address those issues.

**'THE TEACHERS ARE SO CHEERFUL, I REALLY LIKE THE ATMOSPHERE HERE, IT MAKES YOU FEEL VERY SAFE.'** Y7 STUDENT

**'YOU HAVE ALWAYS GOT SOMEONE TO LEAN ON. YOU ARE NEVER ALONE AT BELLE VUE GIRLS.'** Y10 STUDENT



**EVERYONE FEELS WELCOMED, SUPPORTED AND CONFIDENT ABOUT BEING THEMSELVES WHATEVER THEIR CHARACTERISTICS OR BACKGROUND**

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# PERSONAL DEVELOPMENT AT BVGA

Personal Development at BVGA prepares students for the wider world by supporting their well-being, empowering them with skills and knowledge and giving them powerful voices. Students follow a Personal Development Curriculum which is delivered by the form tutor in two tutor time sessions per week. It is organised around six key themes, with knowledge and understanding developed incrementally. The six themes are: Wellbeing and Health, Relationships and Communities, Character and Aspiration, Human Rights and the Environment, Power and Politics, Careers and Finance.

Personal Development encompasses the following key strands, many of which have links to the subject curriculum: Fundamental British Values Social, Moral, Spiritual and Cultural education Relationships, Health and Sex education, Student leadership and Student voice, the assembly programme, Votes For Schools and Character education.

## ENRICHMENT AT BVGA

At Belle Vue Girls' Academy we offer an excellent programme of enrichment activities and opportunities that every student can access.

This complements our broad and balanced curriculum, ensuring that every Belle Vue girl regularly steps outside her comfort zone, experiences something new, and gains the confidence to embrace new opportunities in the future.

Some examples of our enrichment activities are:

- › Participation in the **Duke of Edinburgh's Award Scheme** from Year 9 onwards.

- › Participation in the **National Citizen Service** from Year 11 onwards. We became an NCS Gold School in 2019.
- › The opportunity to plan, lead, and participate in, national, regional and local **charity events**;

As a result, our students are thoughtful, considerate young people, who are proud to be global citizens, and to make a positive contribution to their school, their community, their country, and beyond. Students go on to study a broad range of subjects at universities both within and beyond West Yorkshire; they pursue purposeful and fulfilling careers in new areas, they travel widely and support their communities, always pushing at boundaries and stepping out of their comfort zones with growing confidence.

## STUDENT LEADERSHIP AT BVGA

**'STUDENT LEADERSHIP IS IMPORTANT BECAUSE IT GIVES STUDENTS A VOICE. THEY CAN SHARE THEIR IDEAS ABOUT HOW THEY THINK SCHOOL CAN IMPROVE.'** **Y9 STUDENT**

**'I HAVE BECOME MORE CONFIDENT THROUGH MY EXPERIENCE OF STUDENT LEADERSHIP.'** **Y7 STUDENT**

**'BEING A STUDENT LEADER HAS HAD A LOT OF IMPACT ON ME. I AM MORE AWARE OF THINGS GOING ON IN THE WORLD AND IN MY COMMUNITY.'** **Y9 STUDENT**

We are committed to the development of the leadership capacity of all students through the BVGA Competencies and Attributes. By demonstrating these Competencies and Attributes, students can all be leaders.



**Further student opportunities are available to extend learners' leadership capacity, including:**

- › Academy Captain and Vice-Captain
- › Year Captains and Vice Captains
- › Form Captains
- › Subject/ Faculty Ambassadors
- › Wellbeing Ambassadors
- › Equality, Diversity and Inclusion Ambassadors
- › Reading Ambassadors
- › Sports Captains
- › Members of the Eco School Committee
- › Arts Council.

Form Captains are elected, whilst other student leaders are appointed following an application process and, in the case of Year Captains and the Academy Captain, an interview. Candidates are required to demonstrate their application of BVGA Characteristics in line with detailed job specifications which are made available.

**'WE LEARN HOW TO BE CONFIDENT LEARNERS AND CONFIDENT SPEAKERS. WE LEARN HOW TO HAVE INDEPENDENCE.'** **Y7 STUDENT**

## OUR BVGA CHARACTER FRAMEWORK

**The BVGA Competencies are:**

- › Aiming high
- › Teamwork
- › Independence
- › Creative Thinking.

**The BVGA Attributes are:**

- › Compassion
- › Respect
- › Responsibility
- › Resilience.

**We are committed to:**

- › Developing well-educated and rounded young adults ready to take their place in the world
- › Promoting the spiritual, moral, social, and cultural (SMSC) development of pupils and preparing them for the opportunities, responsibilities and experiences of later life
- › Promoting good behaviour and positive character traits
- › Fostering good mental wellbeing among young people so that they can fulfil their potential at school and are well prepared for adult life.





# BELLE VUE

GIRLS' ACADEMY

## CONTACT US

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### FIND OUT MORE ABOUT BELLE VUE GIRLS' ACADEMY

Find out more about our school by arranging a visit, exploring our website [www.bvgacademy.co.uk](http://www.bvgacademy.co.uk), and by following us on Twitter. [@BVGAcademy](https://twitter.com/BVGAcademy)

T 01274 492341 E [community@bvga.bdat-academies.org](mailto:community@bvga.bdat-academies.org)

All enquiries to The Head's PA, Nichola Laidman, through the academy community email address

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