

## The Quality of Education - Intent, Implementation and Impact

### Intent - what we want to achieve.

The aim of our curriculum is to provide a truly exceptional educational experience for all, enabling all our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world. It is ambitious, challenging, cohesive, inclusive and enjoyable. It builds character and empowers students so that they become confident learners, confident communicators and confident future citizens.

#### To create **confident learners**, our curriculum is:

- Ambitious and challenging.
- Designed so all can achieve.
- Collaboratively planned and carefully sequenced.
- Resourced with high quality materials.
- Diverse and inclusive.
- Cohesive, with meaningful cross-subject links.

#### To create **confident communicators**, our curriculum:

- Promotes and models effective communication.
- Encourages all students to have a voice, to share ideas and to have opinions.
- Shows students how to listen carefully and sensitively.

#### To create **confident future citizens**, our curriculum:

- Provides a pathway to success for all.
- Creates character.
- Fosters ambition and aspiration.
- Builds cultural capital and global awareness.
- Prepares students for life in modern Britain.

#### The curriculum provides **opportunities for all to:**

- Be independent and take ownership.
- Be innovative and creative.
- Explore ideas in greater depth.
- Read widely and fluently.
- Learn beyond the classroom.

#### The curriculum provides **opportunities for all to:**

- Have a voice and be heard.
- Present, debate and discuss, formally and informally.
- Explore new ideas and different perspectives.
- Listen to, and appreciate, the views of others.

#### The curriculum provides **opportunities for all to:**

- Develop leadership skills.
- Have enriching and life changing experiences beyond the classroom.
- Be challenged and try new things.
- Learn about further education and work.

### Implementation - how we achieve it.

#### The curriculum is brought to life through:

- Principled and highly effective curriculum leadership.
- Empowering and inspirational teaching and tutoring, delivered by knowledgeable subject specialists.
- Personalised and highly effective inclusion and intervention provision to ensure every student is well supported to learn and make progress.
- Carefully planned and well-timed assessment which helps students embed knowledge and use it fluently, and which assists teachers in identifying next steps.
- Precise verbal and written feedback which helps students understand their next steps.
- Well planned remote education provision, fully integrated with the curriculum.
- Enthusiastic students who take every opportunity to learn, try new experiences and take on a challenge.
- Partnerships with high-quality external agencies, experts and specialists.
- Visits, trips and work experience which enhances learning, broadens horizons, builds cultural capital and changes lives.

### Impact - how we know we have been successful.

#### We know we are successful because all students:

- Develop detailed knowledge and skills across the curriculum and, as a result, achieve well. This is reflected in the work they produce.
- Achieve excellent outcomes, regardless of starting points. In KS4 this is reflected by a P8 score consistently above +0.5 and in KS5 a positive Academic and Applied Value Added score. Gaps between disadvantaged and non-disadvantaged students, and SEND and non-SEND students, will continue to close.
- Achieve qualifications which enable them to successfully move on to the next step in their education, or into employment. This will be reflected by 0% NEET and above national level achievement of GATSBY Benchmarks.
- Access a wide, rich set of experiences and take opportunities to develop their talents and interests, evidenced via Unifrog.
- **Are confident learners, confident communicators and confident future citizens.**