

	KS3	KS4	KS5
Democracy	<p>Personal Development programme: Year 7: Democracy Year 7: The Rule of Law Year 7: Rules/ age-based restrictions and how they keep us safe Year 7: Actions citizens can take to influence local decisions Year 8: Voting and elections Year 8: Political parties Year 8: Getting to know Parliament (House of Commons, House of Lords) Year 8: Separation of power – executive/ judiciary Year 9: The justice system (police, courts, tribunals) Year 9: The legal system Year 9: Select committees, from bill to law petitioning parliament Year 9: Actions citizens can take to influence political decisions Year 9: International relations</p> <p>English: Year 8: Short stories in the dystopian genre e.g. The Hunger Games, Examination Day, 1984 Year 9: Poems of protest e.g. Still I Rise, persuasive speeches –about women and power e.g., Adichie’s ‘We Should All Be Feminists’</p> <p>Geography: Year 9: Why are some countries poorer than others? Year 12: Global systems and global governance</p> <p>History: Year 7: Did the Normans really bring a truckload of trouble? Year 7: What really mattered to Henry VIII? Year 7: Why does Michael Fisher call the Mughals ‘the most powerful but flawed Empire’? Year 8: Did the Industrial Revolution really restrict the rights and freedoms of the people? (Local study of Bradford)</p>	<p>Personal Development programme: Year 10: Protest Year 11: Different political systems Year 11: Campaigns for equality</p> <p>History: Year 10: Crime and Punishment in Britain 1066-present Year 10: Early Elizabethan England 1558-1588 Year 11: Germany 1919-1939</p>	<p>Personal Development programme: Year 12: Voting and elections Year 12: Parliament Year 12: Political parties Year 12: Registering to vote Year 12: Local and national elections Year 12: Local politics Year 12: Current affairs Year 13: Political issues impacting upon young people Year 13: Taking action</p> <p>History: Year 12: The USA 1917-1996 Year 12: India Year 13: Rebellion and disorder under the Tudors, 1485-1603</p>

	<p>Year 8: What was the impact of the sun never setting on the British Empire?</p> <p>Year 9: How was immigration 1948-1960 a turning point in modern British society?</p> <p>Year 9: Were all dictatorships really the same in the 20th Century</p> <p>Music: Year 8: Music and power</p> <p>Religious Studies: Year 9: How have people used religion as an inspiration for positive social change? Year 9: Is war ever justifiable?</p>		
<p>Rule of Law</p>	<p>Personal Development programme: All years: Protected Characteristics Years 8 and 9: Extremism and radicalisation Year 7: Age-based restrictions and how they keep us safe Year 8: Equality and the law (Equality Act 2010), The law concerning online activity, Executive and the judiciary, Separation of power Year 9: Drugs and the law</p> <p>English: Year 9: Poems of Protest</p> <p>IT: Year 7: New students are taken through the rules of conduct when using the ICT systems at BVGA, with an emphasis on tolerance and respect for all users</p> <p>MFL Year 9: how to talk about and discuss our rights and responsibilities.</p> <p>Music: Year 8: Music and Protest</p> <p>PE: All years: knowledge of rules and laws of games and sports</p> <p>Sociology: Y13 - different theories of crime and the social distribution of crime.</p>	<p>Personal Development programme: All years: Protected Characteristics Year 11: Domestic abuse and the law</p> <p>History: Year 10: Crime, punishment, and law enforcement c.1000-c.2000 Year 11: the police state in Nazi Germany</p> <p>Y11 BTEC Sport: Year 10 and Year 11: Learners will understand the rules, regulations and scoring systems for two selected sports.</p> <p>H&SC: Year 11: Legislation and how it impacts on care settings (Equality Act, Children Act, Data protection Act, HASWA, Mental health Act) Year 12: Rights of parents in relation to welfare, health and education of children</p>	<p>Personal Development programme: All years: Protected Characteristics Year 12: Consumer rights and financial contracts</p> <p>Criminology: Year 12: All topics</p> <p>Law: Year 12: the law-making procedure in Parliament, how statutes are interpreted by the courts, features of civil law, structure and jurisdiction of the English civil court</p> <p>Sociology: Year 13: Crime and deviance</p>

<p>Individual Liberty</p>	<p>Personal Development: All years – Protected Characteristics Year 8: Values and identity Year 9: Freedom of expression, International human rights abuses,</p> <p>RS: All years: all 6 major faiths and how they are practiced in the UK Year 9: atheist and humanist views</p> <p>History: Year 7: the Feudal system Year 8: British empire, people’s rights and freedoms during the Industrial Revolution Year 9: Partition of India</p>	<p>Personal Development: All years – Protected Characteristics</p> <p>History: Year 10: Challenges to the Elizabethan Religious Settlement Year 10: Conscientious objectors, crimes against authority, Tolpuddle Martyrs Year 11: Opposition to the Nazis</p> <p>RS: Year 11: Christian teachings about equality (Human rights, Equality, Religious Freedom, Prejudice and discrimination, Racial Harmony, Social justice, Wealth and Poverty)</p> <p>H&SC Year 11: how to support individuals to maintain their rights in care</p>	<p>Personal Development: All years – Protected Characteristics</p> <p>History: Year 12: India - the road to Independence Year 13: Rebellion in Tudor England</p>
<p>Mutual Respect and Tolerance</p>	<p>See the Protected Characteristics Mapping document for detailed coverage of mutual respect and tolerance across the key stages with regard to:</p> <ul style="list-style-type: none"> • age • gender reassignment • being married or in a civil partnership • being pregnant or on maternity leave • disability • race including colour, nationality, ethnic or national origin • religion or belief • sex • sexual orientation <p>The Mapping document is available on the academy website under the heading Protected Characteristics Coverage 2023-2024.</p>		

