

Protected Characteristics coverage at BVGA



Protected Characteristic	KS3	KS4	KS5
Age	<p>Year 7 Technology: Designing for an age group</p> <p>Year 7 Food: Dietary needs of young people</p> <p>Year 9 Food: Dietary needs of teenagers</p>	<p>Year 10 and 11 Food: Changing dietary needs through different life stages</p> <p>Year 9 Personal Development: Ageism</p> <p>Year 10 Geography: birth and death rates, infant mortality, life expectancy, Demographic Transition Model</p> <p>Year 11 Health and Social care: how to support individuals to maintain their rights.</p> <p>Year 11 Health and Social care: Children Act</p> <p>GCSE Drama: The social issues and anxiety regarding the perceived nihilism of the youth of the UK in the 2000s (<i>DNA</i> by Dennis Kelly).</p>	<p>Year 12 Child Care: Respecting and valuing children, children's rights</p> <p>Year 12 Sociology: Impact of an ageing population</p> <p>Year 12 Sociology: Childhood</p> <p>Year 13 Law: Rights of a child</p>
Religion or belief	<p>Year 7 English: role of religion and spirituality in the plays of William Shakespeare</p> <p>Year 7 History: topic on Mughal Empire exploring religious tolerance</p> <p>Year 7 History: topic on Medieval Baghdad with comparison to Medieval London exploring differences in beliefs and ways of life</p> <p>Year 7 RS: What does it mean to be Jewish? What does it mean to be Christian?</p> <p>Year 8 Food: Food choices surrounding being a vegan/ vegetarian</p> <p>Year 8 Food: Halal and kosher meats and the beliefs around them</p> <p>Year 8 and above Personal Development: Holocaust memorial</p> <p>Year 8 History: topic on experiences of WW1 looking at conscientious objectors and reasons for refusing to fight in war</p> <p>Year 8 RS: What does it mean to be a Hindu? What does it mean to be a Buddhist? What does it mean to be a Sikh?</p> <p>Year 9 Art: The work of Nudrat Afza</p> <p>Year 9 History topic on the Holocaust which explores Antisemitism over time and the treatment of Jews</p> <p>Year 9 Personal Development: Solutions Not Sides</p> <p>Year 9 RS: Why do some people believe in God?</p> <p>Year 9 RS: Why do some people reject belief in God?</p> <p>Year 9 RS: Atheism, agnosticism, humanism</p>	<p>Year 10 Food: Foods from different religions</p> <p>Year 10 History: Crime and Punishment which explores the role of the Church in Medieval Crime and Punishment</p> <p>Year 10 History: Elizabethan England on religious divisions and the religious settlement under the Tudors</p> <p>Year 10 History: Conscientious objectors</p> <p>Year 10 RS: Muslim and Christian beliefs</p> <p>Year 11 History: Weimar and Nazi Germany on role of the church including opposition and treatments of religious figures</p> <p>Year 11 History: American West on values and beliefs of Native Americans</p> <p>Year 11 RS: How does Christian teaching about equality influence Christians today?</p> <p>Year 11 RS: Atheism, humanism</p>	<p>A Level English: influence of religion upon the actions of characters, such as, in Hamlet.</p> <p>Year 13 History: Tudor religion and its role in rebellion</p> <p>Year 12 RS: Expressions of Religious Identity</p> <p>Year 12 RS: Good conduct and key moral principles</p> <p>Year 13 RS: Islam, gender and sexuality</p> <p>Year 13 RS: Islam, migration and religious pluralism</p> <p>Year 13 RS: Islam and Science</p>
Sexual orientation	<p>Year 8 and above Personal Development: LGBTQ+ in the context of the Protected Characteristics, homophobia, biphobia and transphobia</p>	<p>Year 10 and 11 Personal Development: LGBT History Month and inclusive language</p>	<p>Y12 History: Gay rights in the USA, Harvey Milk</p>

	<p>Year 8 and above Personal Development: LGBT History Month and inclusive language</p> <p>Year 8 English: Sexual orientation/ identity is explored through non-fiction as part of the 'Identity and the Other' curriculum in Y8. Homosexuality and sexual identity is discussed in the novel 'The Rest of Us Just Live Here', studied by some Y8 classes.</p> <p>Year 9 English: Sexual orientation/ identity is explored through non-fiction as part of the 'Women, Power and Protest' curriculum in Y9. e.g. Alys Fowler article/ Jeanette Winterson memoir.</p>	<p>KS4 English: Gender fluidity in 'Twelfth Night'</p> <p>Year 11 History: Weimar and Nazi Germany on persecution of homosexuals</p>	<p>Year 12 and 13 Personal Development: LGBTQ+ in the context of the Protected Characteristics, homophobia, biphobia and transphobia</p> <p>Year 12 and 13 Personal Development: LGBT History Month and inclusive language</p> <p>Year 13 RS: Islam, gender and sexuality</p>
Disability	<p>Year 7 and above Personal Development: Representations of disability</p> <p>Year 8 Personal Development: Ableist bullying</p>	<p>Year 11 History: Nazi German persecution of disabled people</p> <p>Year 10 and 11 Personal Development: Representations of disability</p>	<p>Year 12 and 13 Personal Development: Representations of disability</p>
Sex	<p>Year 7 and above Personal Development: International Women's Day</p> <p>Year 8 English: Sex and consent are explored through the novel 'Noughts and Crosses' studied by some Y8 classes.</p> <p>Year 8 History topic on American women exploring the rights of women and the impact individual women had on other minority groups such as African American, Hispanic and Immigrants</p> <p>Year 8 Personal Development: Challenging sexual discrimination</p> <p>Year 8 Personal Development: Challenging gender stereotypes</p> <p>Year 9 Personal Development: Sexual harassment</p> <p>Year 9 English: Persuasive speeches –about women and power e.g., Adichie's 'We Should All Be Feminists'.</p> <p>KS3 IT: Focus on women in computing and gender imbalance</p>	<p>Year 10 Personal Development: Feminism</p> <p>Year 10 and 11 Personal Development: International Women's Day</p>	<p>A Level English: post-war attitudes towards masculinity in 'A Streetcar Named Desire'</p> <p>Year 12 Personal Development : Sexual violence and sexual harassment</p> <p>Year 12 Personal Development: Feminism and women's rights movement</p> <p>Year 12 History: Women's rights in USA</p> <p>Year 12 Sociology: Differential educational achievement – gender</p> <p>Year 12 Sociology: Patriarchy</p> <p>Year 12 Sociology: Gender roles</p> <p>Year 12 Personal Development: Sexual harassment, rights regarding stalking</p> <p>Year 12 and 13 Personal Development: International Women's Day</p> <p>Year 13 Psychology: Gender bias</p>
Gender reassignment	<p>Year 8 and above Personal Development: Gender reassignment in the context of hate crime and the protected characteristics</p> <p>Year 8 English: Transgender roles played by cisgender actors is explored in some non-fiction texts in Y8</p> <p>Year 8 and above Personal Development: LGBTQ+ in the context of the Protected Characteristics, transphobia</p>	<p>Year 10 and 11 Personal Development: Gender reassignment in the context of hate crime and the protected characteristics</p>	<p>Year 12 and 13 Personal Development: Gender reassignment in the context of hate crime and the protected characteristics</p> <p>Year 13 RS: Islamic views on transgender people</p>
Race	<p>Year 7 and above Personal Development: Black History Month, Gypsy Roma and Traveller History Month, Holocaust Memorial Day</p> <p>Year 8 and above Personal Development: Holocaust memorial</p> <p>Year 8 English: 'Noughts and Crosses'</p>	<p>Year 10 and 11 Personal Development: Personal Development: Black History Month, Gypsy Roma and Traveller History Month, Holocaust Memorial Day</p>	<p>A Level English: impact of enslavement in 'Beloved'</p> <p>Year 12 Geography: Multiculturalism and cultural diversity,</p>

	<p>Year 8 Personal Development: Challenging racism</p> <p>Year 9 Art: The work of Delita Martin</p> <p>Year 9 History: topic on the Holocaust which explores Antisemitism over time and the treatment of Jews</p> <p>Year 9 RS: Martin Luther King, Malcolm X, Harriet Tubman</p>	<p>Year 10 RS: UK as a multi-ethnic society</p> <p>Year 11 History: Weimar and Nazi Germany on persecution of Jewish people and Gypsy, Roma, Travellers</p> <p>Year 11 Personal Development: Challenging prejudice against Roma, Travellers and Gypsies</p> <p>Year 11 RS: Racial harmony</p>	<p>Year 12 History: Rights of Native Americans and Hispanic Americans</p> <p>Year 12 Sociology: Differential educational achievement - race</p> <p>Year 13 History: Holocaust coursework</p> <p>Year 12 and 13 Personal Development: Personal Development: Black History Month, Gypsy Roma and Traveller History Month</p>
Pregnancy and maternity		<p>Year 11 Personal Development: Pregnancy and roles and responsibilities of parents</p>	<p>Year 12 Personal Development: Implications of pregnancy and young parenthood</p> <p>Year 12 Child Care: Parenting, babysitting and childcare</p> <p>Year 13 Law: Parenthood and parental responsibility</p>
Marriage and civil partnership	<p>Year 7 English: An example of an unhealthy relationship/marriage, particularly an abusive one, is explored in 'The Star Outside My Window' by some Y7 classes</p> <p>Year 8 English: Civil partnership in terms of homosexuality and identity is explored in some Y8 non-fiction texts</p> <p>Year 8 RS: Sikh marriage</p> <p>Year 9 Personal Development: Commitment and forms of relationships including cohabiting, marriage and other forms of long-term commitment</p>	<p>GCSE English: marriage is covered in the study of 'Jane Eyre'</p> <p>GCSE Drama: marriage is covered in the study of 'Jane Eyre'</p> <p>Year 10 RS: Marriage and the family in Islam</p> <p>Year 11 Personal Development: Forced marriage, forced marriage and the law</p>	<p>Year 13 Law: the requirements of a valid marriage and civil partnership, the laws governing the breakdown of relationships</p> <p>A Level English: post-war attitudes towards marriage in 'A Streetcar Named Desire'</p>

There is general coverage of related issues as part of the following Personal Development topics:

- Year 7: Respect and tolerance, discrimination and prejudice
- Year 8: Human rights including the Universal Declaration of Human Rights
- Year 9: Freedom of expression
- Year 10 and Year 11: International human rights abuses (China/ Myanmar)
- Year 11: Hate crime, actions which can be taken to extend human rights
- Post-16: Human rights issues and campaigns, ways to safely challenge prejudice and discrimination