

## Personal Development Overview

Theme	KS3	KS4	KS5
<p><b>Relationships and Communities</b></p>	<p><b>Personal Development programme:</b>            All Years: Equality Act and Protected Characteristics            Year 7, Year 8 and Year 9: importance of tolerance of other people's beliefs            Year 7: Identity including respect for others with different beliefs, stereotypes, prejudice and discrimination, friendships            Year 8: Peer pressure and everyday consent, sexual bullying, ableist bullying, challenging racism            Year 8 and above: LGBTQ+ in the context of the Protected Characteristics, homophobia, biphobia and transphobia            Year 8 and above: Extremism and radicalisation            Year 9: Healthy and trustworthy relationships            Year 9: Sexual harassment            Year 9: Controlling behaviour and coercive control</p> <p><b>Art:</b> Architecture and maps of Bradford</p> <p><b>English:</b>            Year 8: Poems about identity and linking this to the local area.            Year 8 and above: LGBTQ+ in the context of the Protected Characteristics, homophobia, biphobia and transphobia</p> <p><b>Geography:</b>            Year 7: Why is Bradford an important city?</p> <p><b>Languages:</b>            Year 7: Who am I? Describing family and relationships</p> <p><b>Music:</b>            Year 9: Music and identity</p>	<p><b>Personal Development programme:</b>            Year 10: Identifying unhealthy relationships, managing unwanted attention            Year 10: Abusive relationships, domestic abuse and the law, criminal behaviour in relationship (specialist female professional)            Year 11: Hate crime and challenging prejudice</p> <p><b>English:</b>            Year 10 and 11: Intimate relationships, families, respectful relationships are all explored in the broad range of fiction and non-fiction texts studied at GCSE</p> <p><b>Languages:</b>            Year 9: Identity and culture</p> <p><b>Religious Studies:</b>            Year 10: Marriage and the family</p>	<p><b>Personal Development programme:</b>            Year 12: How to articulate relationship values, using constructive dialogue to support relationships, how to access help for themselves or others in relation to extremism or radicalization            Year 13: mature friendships, including making friends in new places, strategies to recognize, de-escalate and exit aggressive social situations</p> <p><b>English:</b>            Year 12 and 13: Intimate relationships, families, respectful relationships, gender prejudices, grief and depression are explored across the fiction texts studied at A Level</p> <p><b>Law:</b>            Year 13: Legal rules governing the formation of marriages, civil partnerships and cohabitation</p> <p><b>Religious Studies:</b>            Year 12: Good conduct and key moral principles</p> <p><b>Sociology:</b>            Year 12: Families and households            Year 13: Globalization</p>

	<p><b>Religious Studies:</b>  Year 7: What does it mean to be Jewish? What does it mean to be Christian?  Year 8: What does it mean to be a Hindu? What does it mean to be a Buddhist? What does it mean to be a Sikh?</p>		
<b>Character and Aspiration</b>	<p><b>All year groups:</b>  Student leadership  Enrichment  Alumni programme</p>	<p><b>All year groups:</b>  Student leadership  Enrichment  Alumni programme</p>	<p><b>All year groups:</b>  Student leadership  Enrichment  Alumni programme</p>
<b>Human Rights and the Environment</b>	<p><b>Personal Development programme:</b>  Year 7: Respect and tolerance  Year 7: Actions and consequences  Year 7: Diversity, discrimination and prejudice  Year 7: Recycling and sustainability  Year 8 and above: LGBTQ+ in the context of the Protected Characteristics, homophobia, biphobia and transphobia  Year 8: What are Human rights? Equality and legal rights (Equality Act 2010, Protected Characteristics)  Year 8: Challenging gender stereotypes, challenging sexual discrimination, challenging racism  Year 8: Environmental awareness, climate change and finding solutions to environmental issues  Year 9: Freedom of expression  Year 9: Refugees and asylum  Year 9: The United Nations  Year 9: International human rights abuses (China)  Year 9: Challenging human rights abuses  Year 9: Challenging discrimination based on sexuality and age  Year 9: Animal welfare and animal testing</p> <p><b>Art:</b>  Year 9: The work of Nudrat Afza and how this links to protected characteristics</p> <p><b>English:</b>  Year 7: Poems about Earth and Nature  Year 7: Persuasive speeches about the environment  Year 8: Short stories in the dystopian genre e.g. The Hunger Games, Examination Day, 1984</p>	<p><b>Personal Development programme:</b>  Year 10: Protected characteristics  Year 10: International human rights abuses (Myanmar)  Year 10: International aid agencies  Year 10: Homelessness  Year 10: Feminism  Year 10: Islamophobia  Year 10: Period poverty  Year 10: Environmental organisations and agencies  Year 11: Challenging hate crime  Year 11: Challenging antisemitism  Year 11: Modern genocides  Year 11: Challenging prejudice against Roma, Travellers and Gypsies  Year 11: Trafficking and modern slavery  Year 11: Actions which can be taken to protect or extend human rights</p> <p><b>Geography:</b>  Year 10: The challenge of natural hazards  Year 10: The challenge of resource management  Year 10: Fair Trade  Year 11: The living world</p> <p><b>Health and Social Care:</b>  Year 10: The rights of service users  Year 11: How to maintain individual rights in care  Year 11: Legislation and how it impacts upon care settings</p> <p><b>History:</b>  Year 11: Germany 1919-1939  Year 11: The American West 1835-1895</p>	<p><b>Personal Development programme:</b>  Year 12: Ways to celebrate cultural diversity  Year 12: Rights regarding harassment (online, stalking) – how to respond and how to access help  Year 12: Global human rights issues and campaigns  Year 12: Environmental issues and campaigns  Year 12: Feminism and campaigns for women’s rights  Year 12: Islamophobia  Year 13: Ways to safely challenge prejudice and discrimination</p> <p><b>Year 12 Criminology:</b>  Year 13: Law making, the Criminal justice system, punishment and social control, effectiveness of agencies for social control.</p> <p><b>Geography:</b>  Year 12: Water and carbon cycles  Year 12: Hot desert systems and landscapes</p> <p><b>Health and Social Care:</b>  Year 12: Equality, Diversity and Rights in Social Care</p> <p><b>Religious Studies:</b>  Year 12: Expressions of Religious Identity  Year 12: Good conduct and key moral principles  Year 13: Islam, gender and sexuality  Year 13: Islam, migration and religious pluralism</p> <p><b>Sociology:</b>  Year 13: Gender and development</p>

	<p>Year 9: Poems of protest e.g. Still I Rise, persuasive speeches –about women and power e.g., Adichie’s ‘We Should All Be Feminists’</p> <p>Year 9: Sexual orientation/ identity is explored through non-fiction e.g. Alys Fowler article/ Jeanette Winterson memoir.</p> <p><b><u>Geography:</u></b>  Year 7: Is everywhere in Africa the same?  Year 8: What happens when a river floods?  Year 9: What is weather?  Year 9: What is climate?  Year 9: How can we manage our resources?</p> <p><b><u>History:</u></b>  Year 7: Why were ancient women great?  Year 8: How did American women influence the 20<sup>th</sup> Century?  Year 9: How did people respond to the Holocaust?</p> <p><b><u>Languages:</u></b>  Year 9: Rights and responsibilities</p> <p><b><u>Science:</u></b>  Year 8: Ecosystems  Year 8: Chemistry of the atmosphere and Earth resources  Year 9: National and global energy resources</p>	<p>Year 13: Rebellion and disorder under the Tudors, 1485-1603</p> <p><b><u>Psychology:</u></b>  Year 12: Psychological explanations of prejudice</p> <p><b><u>Religious Studies:</u></b>  Year 10: Muslim and Christian beliefs  Year 11: How does Christian teaching about equality influence Christians today?  Year 11: Equality including the Equality Act 2010</p> <p><b><u>Technology:</u></b>  Year 8: Understanding Fairtrade/ ethics</p> <p><b><u>Psychology:</u></b>  Year 12: Psychological explanations of prejudice</p>	
<p><b>Power and Politics</b></p>	<p><b><u>Personal Development programme:</u></b>  Year 7: Democracy  Year 7: The Rule of Law  Year 7: Rules/ age-based restrictions and how they keep us safe  Year 7: Actions citizens can take to influence local decisions  Year 8: Voting and elections  Year 8: Political parties  Year 8: Getting to know Parliament (House of Commons, House of Lords)  Year 8: Separation of power – executive/ judiciary  Year 9: The justice system (police, courts, tribunals)  Year 9: The legal system  Year 9: Select committees, from bill to law petitioning parliament</p>		<p><b><u>Personal Development programme:</u></b>  Year 12: Voting and elections  Year 12: Parliament  Year 12: Political parties  Year 12: Registering to vote  Year 12: Local and national elections  Year 12: Local politics  Year 12: Current affairs  Year 13: Political issues impacting upon young people  Year 13: Taking action</p> <p><b><u>History:</u></b>  Year 12: The USA 1917-1996  Year 12: India  Year 13: Rebellion and disorder under the Tudors, 1485-1603</p>

	<p>Year 9: Actions citizens can take to influence political decisions Year 9: International relations</p> <p><b>English:</b> Year 8: Short stories in the dystopian genre e.g. The Hunger Games, Examination Day, 1984 Year 9: Poems of protest e.g. Still I Rise, persuasive speeches –about women and power e.g., Adichie’s ‘We Should All Be Feminists’</p> <p><b>Geography:</b> Year 9: Why are some countries poorer than others? Year 12: Global systems and global governance</p> <p><b>History:</b> Year 7: Did the Normans really bring a truckload of trouble? Year 7: What really mattered to Henry VIII? Year 7: Why does Michael Fisher call the Mughals ‘the most powerful but flawed Empire’? Year 8: Did the Industrial Revolution really restrict the rights and freedoms of the people? (Local study of Bradford) Year 8: What was the impact of the sun never setting on the British Empire? Year 9: How was immigration 1948-1960 a turning point in modern British society? Year 9: Were all dictatorships really the same in the 20<sup>th</sup> Century</p> <p><b>Music:</b> Year 8: Music and power</p> <p><b>Religious Studies:</b> Year 9: How have people used religion as an inspiration for positive social change? Year 9: Is war ever justifiable?</p>		<p><b>Law:</b> Year 12: How statutory rules are made and interpreted Year 12: How legislation is made outside parliament Year 13: An introduction to offences against property: theft, robbery, burglary, fraud &amp; criminal damage</p> <p><b>Religious Studies:</b> Year 12: Authorities within Islam</p> <p><b>Sociology:</b> Year 13: War and conflict Year 13: Globalization</p>
<p><b>Careers and Finance</b></p>	<p><b>Personal Development programme:</b> Year 7: Aspirations and skills at school and in the workplace Year 7: My Dream Job Year 7: Understanding money (attitudes to money, borrowing, income and expenditure, personal budgeting, financial dilemmas)</p>	<p><b>Personal Development programme:</b> Year 10: Preparation for work experience Year 10: Work experience Year 10: CVs Year 10: Assertiveness skills for work and professional conduct Year 10: Interview skills</p>	<p><b>Personal Development programme:</b> Year 12: UCAS preparation for Level 3 students Year 12: Career and life goals Year 12: ‘Next-step’ options Year 12: CV and interview preparation Year 12: Rights and responsibilities in part-time and casual work Year 12: Consumer rights</p>

	<p>Year 8: Starting to plan for the future (skill-based rather than career-based) – accompanies character and inspiration theme</p> <p>Year 8: Financial choices (spending decisions, consequences of spending decisions inc. debt)</p> <p>Year 9: Savings, credit cards, car finance, APR</p> <p>Year 9: Decision-making/ making good decisions (including option choices)</p> <p>Year 9: Fraud and scams</p> <p>Year 9: Identity fraud and data protection</p> <p>Year 9: Taxation (raising and spending of public monies), pensions, mortgages</p> <p><b><u>Geography:</u></b> Year 9: What is an economy?</p> <p><b><u>Languages:</u></b> Year 9: The world of work</p>	<p>Year 10: Decision-making skills for work experience – overcoming challenges</p> <p>Year 10: Journey to Your Career</p> <p>Year 11: Options process</p> <p>Year 11: Preparation for post-16</p> <p>Year 11: Importance of Enrichment activities</p> <p>Year 11: Employability and skills</p> <p><b><u>Business Studies:</u></b> Year 10: Enterprise and entrepreneurship</p> <p>Year 10: Spotting a business opportunity</p> <p>Year 10: Putting a business idea into practice</p> <p>Year 10: Making the business effective</p> <p>Year 11: Making financial decisions</p> <p><b><u>Geography:</u></b> Year 10: The changing economic world</p> <p><b><u>Languages:</u></b> Year 10: Future aspirations, study and work</p>	<p>Year 12: Evaluating saving options</p> <p>Year 12: Financial contracts (ie. Mobile phones)</p> <p>Year 12: Careers in the global economy</p> <p>Year 12: Building a professional online presence</p> <p>Year 12: Applying for mortgages</p> <p>Year 12: Applying for jobs</p> <p>Year 13: UCAS preparation for Level 3 students</p> <p>Year 13: Relationships in the workplace and professional boundaries</p> <p>Year 13: Bullying and harassment in the workplace</p> <p>Year 13: Trades Unions and professional organisations</p> <p>Year 13: Personal finance when situations change (ie. Income and expenditure when moving house or going to university)</p> <p>Year 13: Understanding salary deductions (taxation, national insurance, pensions)</p> <p>Year 13: Gains and risks of debt arrangements</p> <p><b><u>Business Studies:</u></b> Year 12: Different types of businesses and their objectives</p> <p>Year 13: Working in business</p> <p><b><u>Geography:</u></b> Year 12: International trade and trading arrangements, transnational corporations</p> <p><b><u>Law:</u></b> Year 13: Legal rules governing the distribution of money and property on the breakdown of a relationship</p>
<p><b>Wellbeing and Health</b></p>	<p><b><u>Personal Development programme:</u></b> See Overview of Relationships, Sex and Health Education (RSHE) for coverage of those themes in Personal Development</p> <p><b><u>English:</u></b> Year 7: Earth and nature</p> <p><b><u>Food:</u></b> Year 7: Healthy eating Year 8: Where our food comes from Year 9: We are what we eat</p> <p><b><u>ICT:</u></b></p>	<p><b><u>Personal Development programme:</u></b> See Overview of Relationships, Sex and Health Education (RSHE) for coverage of those themes in Personal Development</p> <p><b><u>Food:</u></b> Year 10: Nutrition and food choices Year 11: Food provenance</p> <p><b><u>Health and Social Care:</u></b> Year 10: Public health challenges, public health campaigns, factors influencing health and wellbeing, leading a healthy lifestyle</p>	<p><b><u>Personal Development programme:</u></b> See Overview of Relationships, Sex and Health Education (RSHE) for coverage of those themes in Personal Development</p> <p><b><u>Childcare:</u></b> Year 13: Healthy eating Year 13: Forest schools and outdoor learning</p> <p><b><u>Sociology:</u></b> Year 13: Global development and health</p>

	<p>Year 7: E-safety</p> <p><b><u>Languages:</u></b> Year 9: Healthy living</p> <p><b><u>Psychology:</u></b> Year 12: Effects of recreational drugs Year 13: Key symptoms and causes of schizophrenia and anorexia nervosa</p> <p><b><u>PE:</u></b> Years 7, 8 and 9: Health including effects of exercise, respiratory system and muscle groups</p> <p><b><u>Science:</u></b> Year 9: Communicable diseases Year 9: Vaccination Year 9: Discovery of drugs</p>	<p><b><u>Science:</u></b> Year 10: Non-communicable diseases, cancer</p>	
--	--	--	--