



BELLE VUE
GIRLS' ACADEMY

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Provider Access Policy Statement

Reviewed by	Approved by	Date of Approval	Next Review Date
VDU	LGB	Feb 25	Feb 26

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and the Baker Clause as an amendment to the Technical and Further Education Act 2017. Pupil entitlement.

Pupil Entitlement

All our pupils in years 7-13 are entitled to:

- find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.

Opportunities for access

A number of events are integrated into the school careers programme; these will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

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- Careers Fair January/February - annually
- ASK Apprenticeship Service talks- January /February annually
- Assemblies at least one per year group each academic year

For pupils of compulsory school age these encounters with providers are mandatory and there will be a minimum of six encounters for pupils during their time at the school

- Two encounters during the 'first key phase' (year 7 to 9)
- Two encounters for pupils during the 'second key phase' (year 10 to 11).
- Two encounters during the 'third key phase' (year 12 to 13)

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- answer questions from pupils.

Premises and facilities

The school will make the main sports hall, dance studio, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available any other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the Ambition and Aspiration Team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school, which is managed by the Ambition and Aspiration Team.

BVGA works closely with an Enterprise coordinator from West Yorkshire Combined Authority Leeds City Region Enterprise Partnership (LEP) to maximise the school's contacts with the world of work.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Management of Provider Access Requests:

A provider wishing to request access the above events or who would like the opportunity to come into school to speak to students should contact:

Mrs. V. Duffield, Deputy Headteacher and Careers Leader
 Telephone: 01274 492341 ext. 3105
 Email: yicki.duffield@bvga.bdat-academies.org

Or

Mrs. S. Crabtree, Work related Learning Manager

Telephone: 01274 492341 ext. 3160

Email: Samantha.crabtree@bvga.bdat-academies.org

Date Policy Statement Review: February 2025